



**2019-2020
 Youngstown Community School
 Annual Report**

September 10, 2020

Youngstown Community School provides an excellent educational choice to meet and exceed the unique potential of all students. Through academics, character development, and technology we prepare students to meet the challenges of the 21st century.

To ensure that the mission of individual attention and focus is attained, the school employed 29 degreed classroom teachers certified in the State of Ohio in 2019-2020, YCS maintained a pupil-teacher ratio of 12:1 in kindergarten, and 16:1 in grades one to eight. Two full-time, fully certified and degreed intervention specialists serviced our special needs students.

YCS is preparing pupils educationally by offering state-of-the-art techniques available in teaching today. YCS serves economically disadvantaged children who reside in the city of Youngstown and Mahoning County. Youngstown Community School participates in the Community Eligibility Program which allows 100% our students to receive free breakfast and lunch. During the 2019-2020 school year the attendance rate was 94.72%.

iReady Assessments

When analyzing iReady results, the typical growth is the average annual growth for a student at each grade and initial placement level. The stretch growth is an ambitious but attainable level of annual growth which puts below-grade level students on a path towards proficiency and on-grade level students on a path to achieve/maintain advanced proficiency levels.

% of Students Meeting iReady Reading Growth

Grade	Annual Typical Growth	Annual Stretch Growth	Students With Improved Placement
K	68%	60%	75%
1	49%	39%	61%
2	57%	43%	70%
3	53%	30%	62%
4	54%	20%	37%
5	64%	36%	56%
6	69%	35%	54%
7	44%	11%	44%
8	69%	31%	54%

% of Students Meeting iReady Math Growth

Grade	Annual Typical Growth	Annual Stretch Growth	Students with Improved Placement
K	80%	65%	68%
1	47%	37%	47%
2	49%	32%	66%
3	36%	17%	53%
4	49%	23%	69%
5	18%	5%	47%
6	46%	4%	50%
7	61%	11%	67%
8	46%	23%	46%

NEXT Gen Assessments – Grades 3-8

No state assessments were administered during the spring of 2020 due to the COVID-19 school building closure mandate.

Historical Data - Math

Math	3rd	4th	5th	6th	7th	8th
2017	58	74	24	48		
2018	48	75	45	26	68	
2019	62	64	57	19	44	63

Historical Data - English/Language Arts

	3rd	4th	5th	6th	7th	8th
2017	48	49	62	59		
2018	37	50	48	23	68	
2019	51	29	50	29	63	63

Report Card Data

The 2019-2020 Ohio School Report Card will not be released this year due to the COVID-19 school building closure mandate.

Historical Data

	Achievement	Progress	Performance Index	Gap Closing	K-3 Literacy
2016-2017	D	F	D	F	C
2017-2018	D	F	D	D	D
2018-19	D	D	D	B	D

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

	ELA	Math
2016-2017	55.1%	55.1%
2017-2018	74.3%	73.8%
2018-19	73.146%	76.124%

Measures of Success

Youngstown Community School began in September, 1998. Numerous indicators beyond the traditional methods attest to the quality education being provided. One indicator is the number of retentions. The 2019-2020 school year had the following repeaters: Kindergarten – 4 students, Grade 1 – 2 students, Grade 3 – 1 student. Additionally, we serve 1/3 of our students in enrichment activities afterschool through the Success After Six program.

Other measures of success such as fire, health and building inspections as well as an outstanding USDA food program inspection and the Auditor of the State Award (nine years) add to the overall educational stability at Youngstown Community School.

Financial Overview

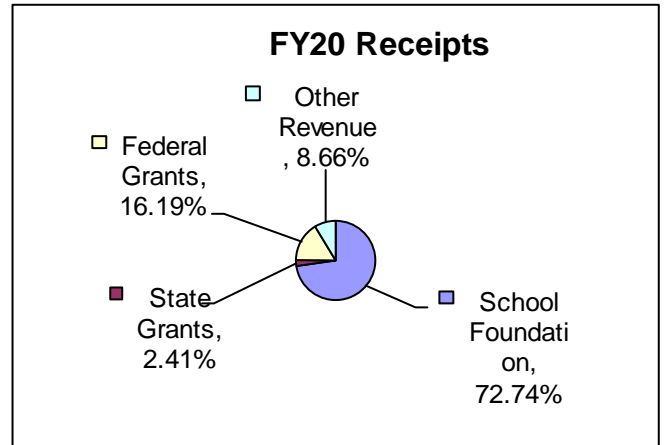
In compliance with Office of School Options, Youngstown Community School has fulfilled the requirements for a regular audit performed by the State of Ohio for the period ending June 30, 2019. YCS did not receive any citations as a result of the 2019 fiscal year audit. A complete audit is on file at the treasurer's office. In addition, the following financial information reflects the revenue and expenditure activity of the Youngstown Community School for 2019-2020.

Community schools are funded through Ohio's per-pupil Foundation program and federal funds. Community schools don't have a tax base to draw upon and may not

charge tuition, levy taxes, or issue bonds secured by tax revenues. They may, however, apply for grants and solicit funding support from public and private sources.

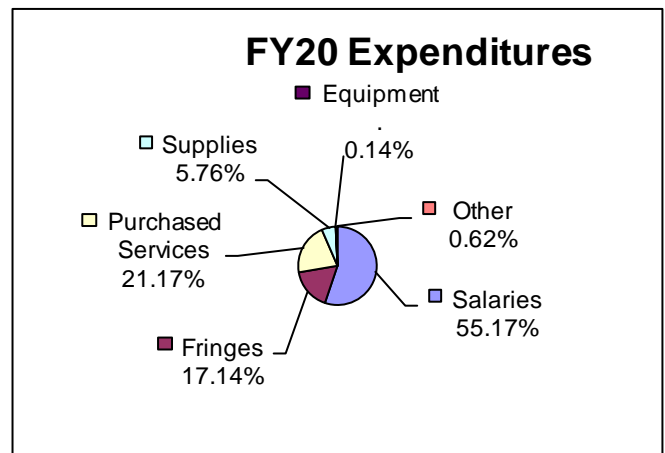
FY20 Receipts

School Foundation	72.74%	2,549,385.36
State Grants	2.41%	84,370.23
Federal Grants	16.19%	567,495.52
Other Revenue	8.66%	303,387.90
		<u>3,504,639.01</u>



FY20 Expenditures

Salaries	55.17%	1,925,416.91
Fringes	17.14%	598,048.22
Purchased Services	21.17%	738,769.79
Supplies	5.76%	200,839.11
Equipment	0.14%	4,906.68
Other	0.62%	21,750.09
		<u>3,489,730.80</u>



Governing Authority

The Governing Authority approves the policies which govern the Youngstown Community School. It is comprised of a broad cross-section of community individuals representing our diverse region. Two YCS parents serve as part of the Governing Authority (one with a current student and one with a past student). The members are committed to the values of rigorous education and the belief that all parents should have a choice in educating their children. As non-voting members teachers may attend each board meeting. Our Governing Authority makes decisions concerning the school's organization and its future. At times this may require consultation with parents and staff. The Governing Authority expects high accountability from all staff members.

Governing Authority Members

Mr. Philip Carlon
Ms. Karen Coleman
Mr. James Cooney
Mr. Joe Fleming
Mr. Charles George, President
Mr. Bob Hannon
Atty. Timothy Jacob

Mr. Ray Jaminet Jr.
Sr. Patricia McNicholas
Mr. Ed Muransky, Vice-President
Mrs. Ursula Perdue
Mrs. Arisha Perry
Mr. Karl Roach

Ex-Officio Members (non-voting)

Mrs. Rachael Smith, Director
Mrs. Michelle Johnson, Treasurer

Sponsor

Ohio Department of Education

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of the school performance, the Ohio Department of Education Office of School Sponsorship assesses the performance of Youngstown Community School on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Ohio Department of Education Office of School Sponsorship monitors the performance of the community schools through our attendance at the Youngstown Community School board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school’s performance.

The Ohio Department of Education Office of School Sponsorship was the sponsor for Youngstown Community School during the 2019-2020 school year. The Youngstown Community School was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules and regulations throughout the school year. Academically, Youngstown Community School is progressing towards compliance in academics and we will continued to provide technical assistance and monitoring of school academics.

The Annual Report for Youngstown Community School related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on our website www.education.ohio.gov, no later than November 30, 2020. All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school’s academic, financial, organization performance, and the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.