



Youngstown Community School Enrollment Checklist

Please make sure to include the following items when enrolling for admissions to Youngstown Community School:

- _____ Completed registration paperwork
- _____ Registration form
- _____ Ethnicity questionnaire
- _____ Home language survey
- _____ Information regarding legal custody
- _____ Parental consent for release of records
- _____ Authorization to disclose immunization information
- _____ Emergency medical information
- _____ Health service authorization form
- _____ Transportation information
- _____ Computer usage and internet acceptable use policy

- _____ Proof of immunizations

- _____ Proof of residency

(for office use only) Received by: _____
Name Date

Youngstown Community School
50 Essex Street
Youngstown, Ohio 44502
330.746.2240

Registration Form 2022-2023

PLEASE PRINT CLEARLY

STUDENT DATA

Name _____ ☐ Male ☐ Female
Last First Middle

Date of Birth _____

Home Address _____
Street - City - State - Zip Code

Phone _____

Attended Preschool? ☐ Yes ☐ No If so, which preschool? _____

☐ Speech ☐ Learning Disability ☐ Cognitive Disability ☐ Emotionally Disturbed

☐ Hearing Impaired ☐ Other Health Impaired ☐ Visually Impaired ☐ Orthopedic Impairment

☐ Multiple Disabilities

PARENT/GUARDIAN DATA

☐ Married ☐ Divorced ☐ Separated ☐ Never Married ☐ Widowed

Mother _____
Last - First - Middle

Address _____
Street - City - State - Zip Code

Phone #'s _____

Place of Employment _____ Work # _____

E-mail Address _____

Father _____
Last - First - Middle

Address _____
Street - City - State - Zip Code

Phone #'s _____

Place of Employment _____ Work # _____

EMERGENCY CONTACT DATA

(Other than yourself, who else will be able to pick up your child/ren or receive phone calls)

1. Name _____

Phone #'s _____

Relationship to Child _____

Can provide transportation? ____ Yes ____ No

2. Name _____

Phone #'s _____

Relationship to Child _____

Can provide transportation? ____ Yes ____ No

3. Name _____

Phone #'s _____

Relationship to Child _____

Can provide transportation? ____ Yes ____ No

I give my permission to have my child photographed in ordinary school activities.

____ Yes ____ No

I give my permission to have my child's picture in the newspaper, on TV or on the website in ordinary school activities.

____ Yes ____ No

I give my permission to have YCS provide transportation for field trips.

____ Yes ____ No

Parent/Guardian Signature _____ Date _____

YCS Staff Member _____ Date _____

Office Use Only

Date Entering YCS _____ From _____

Grade Level at withdrawal from YCS _____ Date _____ To _____

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Ethnicity Questionnaire 2022-2023

Student Name _____ Birth Date ____/____/____

Per United States Department of Education requirements, when collecting race/ethnicity information districts must collect this information by using a two part question found below.

Part 1: ETHNICITY

Is the student Hispanic/Latino (a person of Cuban, Mexican, Puerto Rican, South or Central America, or other Spanish culture or origin, regardless of race) ____ Yes ____ No

Regardless of whether your answer is Yes or No to Part 1, you must also select 1 or more racial groups in Part 2.

Part 2: RACIAL GROUP

Is the student from one or more of the following racial groups (check all that apply):

____ (W) White

Persons who have origins in any of the original peoples of Europe, North Africa, or the Middle East.

____ (B) Black or African American

Persons having origins in any of the black racial groups in Africa.

____ (A) Asian

Persons having origins in any of the original peoples of the Far East, Southeast Asia, or The Indian subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

____ (I) American Indian or Alaskan Native

Persons having origins in any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment.

____ (H) Hispanic/Latino

Persons having origins in Cuba, Mexico, Puerto Rico, South or Central America, or other Spanish

____ (P) Native Hawaiian or Other Pacific Islander

Persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

____ **PARENT OR GUARDIAN REFUSES TO LIST CHILD'S ETHNICITY AND RACIAL GROUP**

I (parent or guardian) refuses to designate the ethnicity of my child and understand that the school district is required by the United States Department of Education to determine the ethnicity of my child based on their observation of the student.

Parent/Guardian Signature _____ Date _____

FOR SCHOOL USE ONLY WHEN PARENT REFUSES TO LIST ETHNICITY AND RACIAL GROUP ABOVE.

School District's determination of child's ethnicity based on observations:

____ Hispanic/Latino ____ White ____ Black or African American ____ Asian

____ American Indian/Alaskan Native ____ Native Hawaiian/Other Pacific Islander

Determining employee name (print) _____ Signature _____

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Home Language Survey 2022-2023

Date _____

School District: _____

Name of Student: _____

Date of Birth: _____ Place of Birth: _____
City/State/Country

Name of Parent/Guardian: _____

Home Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone # _____ Work Phone # _____

For Parents/Guardians:

Please answer the following questions:

1. What language did your son/daughter speak when he/she first learned to talk?

2. What language does your son/daughter use most frequently at home?

3. What language do you use most frequently with your son/daughter?

4. What language do the adults at home most often speak?

5. How long has your son/daughter attended school in the United States?

For School District Personnel:

If the answer to any of the first four questions above is a language other than English, indicate the student's native/home language in EMIS Student Data Element (G1270), and proceed to assess the student's English language proficiency.



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2022-2023

INFORMATION REGARDING LEGAL CUSTODY

Date: _____

Child's Name: _____ Grade: _____

Address of child's residence: _____

Child lives with:

_____ both natural parents	_____ grandparents (with legal custody)
_____ natural mother, step/adoptive father	_____ other relative (with legal custody)
_____ natural father, step/adoptive mother	Relationship: _____
_____ only mother	_____ other
_____ only father	Please explain: _____

Residential parent/guardian:

Name: _____
Address: _____
City, Zip: _____
Phone: _____

Is there a court order (or pending order) affecting the custody and/or residency of the child? _____

Please attach a certified copy of the page of the court decision bearing the case number and those sections referring to visitation rights and contacts with the school. Also include the page bearing the judge's signature and court seal. This copy should include any and all modifications made as of the date of registration of the child in this school. It is also the responsibility of the parents to inform the principal of any subsequent modifications during the child's tenure at the school.

Non-residential parent:

Name: _____
Address: _____
City, Zip: _____
Phone: _____

Does the non-residential parent have visitation rights? _____ Y _____ N

Is there a court decision that states that the non-residential parent should NOT receive school information or attend school activities? _____ Y _____ N

Parent Signature _____

YOUNGSTOWN COMMUNITY SCHOOL

MILITARY SURVEY

The Ohio Department of Education requires schools to report students with a parent or legal guardian who is an active member of the Armed Forces or National Guard.

Youngstown Community School is responsible for reporting the option that best describes the student's Military Student Identifier status at any point during the school year. If a parent(s)/legal guardian's status changes from 'B' to 'A' or vice-a-versa, we are required to report the latest occurring option.

Please fill out the form below and return. Thank you so much for your attention to this important reporting requirement.

Name: _____ **Grade:** _____

_____ **Not a military student (default)**

_____ **A – Active Duty – Student is a dependent of a member of the Active Duty Forces (Army, Navy, Air Force, Marine Corps or Coast Guard).**

_____ **B – National Guard – Student is a dependent of a member of the National Guard (Army National Guard or Air National Guard).**



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2022-2023

PARENTAL CONSENT FOR RECORD RELEASE

Under public law 93-380, now amended in section 99.34, PL 93-568, NO PARENT SIGNATURE is required for educational records sent to another education agency.

I, the parent/legal guardian or student of legal age, authorize to release the school records of: _____ in Grade: _____

Date of birth: _____ to YOUNGSTOWN COMMUNITY SCHOOL,
50 Essex St., Youngstown, OH 44502.

School child is currently attending: _____

Specific data to be released (please place a ✓):

	Identifying data		Health Data
	Academic Work		Level of Achievement
	Grades		Teacher/counselor Ratings
	Test Scores		Behavior
	Attendance		ETR
	Psychological Tests		IEP

_____ ALL OF THE ABOVE (WHERE APPLICABLE)

Date: _____ Signature: _____

RECORD OF RELEASE

Date received _____

THIS REQUEST, WHEN SUBMITTED, WILL BECOME A PART OF THE PERMANENT RECORD.

Youngstown Community School
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330.746.2240

**Emergency Medical and Transportation
Authorization Permit
2022-2023**

STUDENT NAME _____ GRADE _____

ADDRESS _____ DATE OF BIRTH _____

PHONE NUMBERS: HOME# _____

MOM - CELL # _____ WORK # _____

DAD - CELL # _____ WORK # _____

PURPOSE: TO ENABLE PARENTS/GUARDIANS TO AUTHORIZE THE PROVISIONS OF
EMERGENCY TREATMENT FOR CHILDREN WHO BECOME ILL OR INJURED WHILE UNDER
SCHOOL AUTHORITY WHEN PARENTS/GUARDIANS CAN NOT BE CONTACTED.

PART I OR II MUST BE COMPLETED

PART I (CONSENT)

Should I be unavailable to authorize the delivery of emergency medical care, diagnosis, and treatment, I authorize the individuals listed on page 2 to act on my behalf. This authorization does not cover major surgery unless the medical opinions to TWO other licensed physicians or dentists, concurring in the necessity for such surgery, are obtained prior to the performance of the surgery. This consent also gives Youngstown Community School permission to transport my child to the hospital indicated for emergency medical care. This authorization is valid until such time as I withdraw the authorization.

PARENT/GUARDIAN SIGNATURE _____ DATE _____

PART II (REFUSAL TO CONSENT)

I do NOT consent for emergency medical treatment of my child. In the event of illness or injury requiring emergency treatment, I wish for the school authorities to TAKE NO ACTION OR TO: _____

PARENT/GUARDIAN SIGNATURE _____ DATE _____

OVER→

2022-2023

EMERGENCY MEDICAL AND TRANSPORTATION AUTHORIZATION PERMIT

In the event of a medical emergency, the people listed below may act on my behalf to authorize medical treatment if I cannot be reached.

PARENT/GUARDIAN SIGNATURE _____ DATE _____

AUTHORIZED PERSON #1

PHONE (HOME) _____ (WORK) _____ (CELL) _____

AUTHORIZED PERSON #2 _____

PHONE (HOME) _____ (WORK) _____ (CELL) _____

DOCTOR PREFERRED _____ PHONE _____

HOSPITAL PREFERRED _____ PHONE _____

DENTIST PREFERRED _____ PHONE _____

DOES YOUR CHILD WEAR GLASSES? YES ____ NO ____ READING ONLY? ____

IMPORTANT MEDICAL INFORMATION

Child's Allergies:

List all medications taken at home or at school for ANY medical conditions:

List current medical conditions (examples: asthma, epilepsy, sickle cell, diabetes, ADD/ADHD, migraines, eczema, other.....)

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HEALTH SERVICE AUTHORIZATION FORM 2022-2023

I hereby give my consent to Youngstown Community School for my child:

First Name _____ **Last Name** _____

Grade _____ to receive the following health services:

- 1. Hearing Screening**
- 2. Vision Screening**

Vision and Hearing Screenings will begin the week of September 12, 2022 for students in grades K, 1, 3, 5, and 7. Students new to the school district will also be screened regardless of their grade.

You will be notified of your child's hearing screening results. If your student fails the vision screening you will be notified of the results.

Please direct any questions to the school nurse, Brooke Vondrasek at 330-746-2240.

Thank you,

Signature of Parent/Guardian: _____

Date: _____

YOUNGSTOWN COMMUNITY SCHOOL

COMPUTER NETWORK AND INTERNET ACCEPTABLE USE POLICY (STUDENTS)

This document constitutes the School District's Computer Network and Internet Acceptable Use Policy ("Policy"), and applies to all persons who use or otherwise access the Network and/or Internet, whether with District or personal equipment or whether on-site or by wireless or other remote access ("Users").

1. **Definitions.** For purposes of this Policy,

- the term "Network" shall mean the District's group of computers and peripherals, whether interconnected via cable, wireless and/or any other means whatsoever, all other District software and hardware resources including all Web-based material and all Web hosting, all data, databases and storage media, all standalone, portable and/or borrowed devices, and all provided connectivity between and among Users and from Users to the global Internet, including any and all Instructional Technology Centers or other third-parties providing connectivity and other services, and any and all identifiers, accounts, rights, permissions, and current or future hardware, software, or connectivity owned or managed by the District to which access is provided to Users. Individual system computers, including mobile devices, are considered to be part of the "Network" and are subject to the terms of this Policy even when the User is not attempting to connect to another computer or to the Internet.
- the term "Use" of the Network shall mean any and all actions of a User which create traffic on the Network, including traces or remnants of traffic that pass through District equipment, wiring, wireless networks, or storage devices regardless of any other factor such as passage of time, user deletion, transit of the Network without storage or origination and/or storage on personal equipment.

2. **Purpose and Use:** The School District is providing Users access to its Network to support and enhance the educational experience of students. Access to system computers and the Network is a privilege, not a right. The District reserves the right to withdraw access at any time for any lawful reason. The District reserves the right to determine what constitutes an improper use of system computers or the Network, and is not limited by the examples of misuse given in this Policy. Users may violate this Policy by evading or circumventing the provisions of the Policy, alone or with others. If Users have any doubt about their obligations under this Policy, including whether a certain activity is permitted, they must consult with the **Superintendent/Principal or Technology Coordinator** to be informed whether or not a use is appropriate.

3. **Users Bound by Policy in Accepting Access:** The User consents to the terms of this Policy whenever he or she accesses the Network. Users of the Network are bound to the terms of this Policy regardless of whether they received and/or signed a copy of this Policy.

4. **Personal Responsibility:** Users are responsible for their behavior on the Network just as they are in a classroom, school hallway, or other School District property. Each User is responsible for reading and abiding by this Policy and any and all future amendments, which will be made readily available in both electronic and printed form. Anonymous use is not permitted and access (including passwords) may not be shared or transferred. If a User suspects that a password is not secure, he or she must inform the **Superintendent/Principal or Technology Coordinator** immediately. Any improper use of your account, even if you are not the User, is your responsibility.
5. **Reporting Misuse of the Network:** Users must report any misuse of the Network to the **Superintendent/Principal or Technology Coordinator**. "Misuse" means any apparent violation of this Policy or other use which has the intent or effect of harming another person or another person's property. This includes, but is not limited to, the transmission of sexually explicit images or messages which would constitute bullying, sexual harassment, or a violation of the Student Code of Conduct.
6. **Violating Policy with Personal Equipment:** The use of personal equipment and/or personal Internet access to violate this Policy or to assist another to violate the Policy is prohibited. Exceeding permission (such as abusing access to unfiltered Internet connectivity) is a violation of this Policy. Using private equipment to divert student time and/or attention from scheduled educational, co-curricular, or extracurricular activities, or to divert paid work time from its proper purpose, is always strictly prohibited. Personal equipment used to violate this Policy on school property is subject to search and seizure, reasonably related to the violation, for a period of up to [thirty (30)] days, unless the personal equipment has been provided to law enforcement officials.
7. **Discipline for Violation of Policy:** Violations of each of the provisions of this Policy are considered violations of the Student Code of Conduct, and each violation is a separate infraction. Violations may result in disciplinary action for students up to and including suspension or expulsion and/or referral to law enforcement. The District reserves the right to seek reimbursement of expenses and/or damages arising from violations of this Policy.
8. **Waiver of Privacy:** By accepting Network access, Users waive any and all rights of privacy in connection with their communications over the Network or communications achieved through the use of District equipment or software. Electronic mail (email) and other forms of electronic communication (including instant messaging, social media of all forms, and SMS messages originating from e-mail) are not guaranteed to be private. The District owns all data in the system. Systems managers have access to all messages and other data for purposes of monitoring system functions, maintaining system efficiency, and enforcing computer/network use policies and regulations, District policies, and state and federal laws. Illegal activities or suspected illegal activities may be reported to the authorities.
9. **Confidentiality and Student Information:** Users are responsible for maintaining security of student information and other personally identifiable data that they access, even if they

access such data accidentally or without permission, and for upholding FERPA (20 U.S.C. § 1232g), the student confidentiality law (Ohio Revised Code Section 3319.321), the Ohio Privacy Act (Chapter 1347 of the Ohio Revised Code), and any other applicable privacy policies and regulations. Users are responsible whether such data is downloaded from the Network to their computer screen, transmitted by e-mail, stored on a flash drive, portable device or laptop, copied by handwriting or by any or all other devices, forms of storage or methods. Negligence with respect to protecting the confidentiality of such data will be considered a violation of this Policy whether or not such negligence results in identity theft or other harm. Users shall not engage or attempt to engage in unauthorized computer access, including but not limited to cyber-attacks, hacks, circumvention of password-protected content, and/or access to inappropriate material, including without limitation personally identifiable student information.

10. **District-Owned Equipment:** Desktop computers, laptops, portable devices, and other equipment belonging to the District are your responsibility. Any misuse, failure, damage or loss involving such equipment must be reported to the **Superintendent/Principal or Technology Coordinator**. Periodic maintenance on laptops and other hardware is required. It is your responsibility to make such equipment timely available for maintenance at the request of the **Technology Coordinator**. You may be held financially responsible for the expense of any equipment repair or replacement.
11. **Unacceptable Uses of the Network:** All Users must use the Network in an appropriate and responsible way, whether their specific actions are described in this Policy or not. Examples of unacceptable uses include, but are not limited to, the following:
 - **OFFENSIVE OR HARRASSING ACTS:** Creating, possessing, copying, viewing, transmitting, downloading, uploading or seeking sexually explicit, obscene, or pornographic materials, including but not limited to pictures, text messages, e-mails or sexually-oriented content (“sexting”) in electronic or any other form. Using language inappropriate to the school environment, including swearing, vulgarities or language that is suggestive, obscene, profane, abusive, belligerent, harassing, defamatory or threatening. Making, distributing or redistributing images, jokes, stories or other material that would violate this Policy or the School District’s harassment or discrimination policies, including material that is based upon slurs or stereotypes relating to race, gender, ethnicity, nationality, religion, sexual orientation, or other protected characteristics. Engaging in harassment, stalking, or other repetitive unwanted communication or using the Internet in support of such activities.
 - **VIOLATIONS OF PRIVACY:** Unauthorized copying, modifying, intruding, or attempts to copy, modify or intrude, into the folders, files, data, work, networks, passwords or computers of others, or intercepting communications intended for others. Copying, downloading, uploading, or transmitting student or School District confidential information. Recording, transmitting or posting photographic images or video of a person, or persons on school grounds during school activities and/or school hours, regardless of whether the User uses the Network or a personal or District-owned

device, without the permission of a teacher, instructor, or school administrator, or unless assigned by a teacher or instructor as part of graded coursework is strictly prohibited.

- **CREATING TECHNICAL PROBLEMS:** Knowingly performing actions that cause technical difficulties to the system, other users or the Internet. Attempting to bypass school Internet filters or to “hack” into other accounts or restricted information. Uploading, downloading, creating, or transmitting a computer virus, worm, Trojan horse, or other harmful component or corrupted data. Attempting to hack, alter, harm, destroy or interfere with the normal operation of software, hardware, data, other District Network resources, or using the District Network or to do any of the same acts on the Internet or outside Networks. Downloading, saving, and/or transmitting data files large enough to impede the normal functioning of the computer or the Network (such as many music, video, image, or software files) unless given permission by the System Administrator. Moving, “repairing,” reconfiguring, reprogramming, modifying, or attaching any external devices to Network equipment, computers or systems without the permission of the System Administrator. Removing, altering, or copying District software for personal use or for the use of others.
- **USE OF OUTSIDE SERVICES AND APPLICATIONS:** All e-mail, document storage, blogs, social media, or any and all other services and applications (“apps”) must be provided or specifically authorized by the School District on its Network. The use of other providers of such functionality or storage (such as Google or Yahoo) through the Network is prohibited. Outside e-mail systems may be used for personal e-mail, subject to the loss of privacy rights as stated in this Policy. Outside document storage, such as Google Docs, and other web-based services or applications, such as blog hosting and/or social media, may be used for education-related purposes with the express permission of the System Administrator, subject to an evaluation of student privacy.
- **VIOLATING LAW:** Actions that violate state or federal law or encourage others to do so. Offering for sale or use, soliciting the purchase or provision of, or advocating the use of any substance that the possession or use of is prohibited by law or District Policy. Seeking information for the purpose of creating an explosive device or biohazard, or communicating or seeking materials in furtherance of criminal activities, terrorism, or other threatening acts.
- **VIOLATING COPYRIGHT:** Uploading, downloading, copying, redistributing or republishing copyrighted materials without permission from the owner of the copyright. Users should assume that materials are protected under copyright unless there is explicit permission for use.
- **PERSONAL USE:** Personal shopping, buying or selling items, soliciting or advertising the sale of any goods or services, or engaging in or supporting any kind of business or other profit-making activity. Interacting with personal web sites or other social networking sites or tools that are not part of an educational project, receiving or posting

messages to web sites or other social networking or blog sites not part of an educational project, participating in any type of gaming activity, engaging in social or hobby activities, or general recreational web browsing if such browsing occurs during instructional time.

- **POLITICAL USE:** Creating, transmitting or downloading any materials that support or oppose the passage of a levy or a bond issue. Soliciting political contributions through the Network or conducting any type of official campaign business. Unless authorized by a teacher as part of an educational assignment, creating, transmitting or downloading any materials that support or oppose the nomination or election of a candidate for public office.
- **GENERAL MISCONDUCT:** Uses that improperly associate the School District with Users' personal activities or to activities that injure the District's reputation. Uses that mislead others or violate the standards of academic or personal integrity, including but not limited to plagiarism, disseminating untrue information about individuals or groups, or using another's password or some other user identifier. Creating, possessing, copying, viewing, transmitting, downloading, uploading materials that cause or are likely to cause a substantial disruption of the educational environment, regardless of whether the User uses the Network or a personal or District-owned device.

12. **Specific Limits on Communication Over the District Network:**

- ***Expressing Opinion:*** The Network has been created at public expense and exists for purposes relating to education and administration. It does not exist to serve as a personal blog for the expression of opinions or as a public forum of any kind. It is not the intention of the District to allow the public, staff, or students to use the Network, including the web hosting or linking ability, for purposes of expressions of private opinions, or to support private or public causes or external organizations.
- ***Large Group Mailings:*** The sending of messages to more persons than is necessary for educational or school business purposes is a misuse of system resources and User time. Large group mailings, such as "all district" or "all building" are reserved for administrative use, subject to any exceptions which may be developed by the Administration or the System Administrator. Users may not send e-mails to more than ten (10) recipients in a single message, subject to exceptions developed by the Administration or the System Administrator. The System Administrator may also develop specific limitations on the use of graphics, the size, number, and type of attachments, and the overall size of e-mail messages sent on the system. The use of multiple messages, non-system addresses, or other techniques to circumvent these limitations is strictly prohibited.

- ***Electronic Signatures:*** Users shall not legally verify documents or use “electronic signatures” in any way unless they have been trained in an approved verification or signature system approved by the Administration. Users asked to legally verify or electronically sign documents should report the situation to **Superintendent/Principal or Technology Coordinator**.

13. **System Security and Integrity:** The District reserves the right to suspend operations of the Network, in whole or in part, at any time for reasons of maintaining data security and integrity or any other lawful reason. The District reserves the right to block or filter any web sites, social networking sites, e-mail addresses, applications, servers or Internet domains which it, in its sole judgment, has determined to present a risk of exposing students or employees to sexually explicit or otherwise inappropriate content, exposing the system to undue risk of compromise from the standpoint of security or functionality, or creating a substantial likelihood of disruption of educational or co-curricular, or extracurricular activities.
14. **Filters:** The School will have the following in continuous operation, with respect to any computers belonging to the School and having access to the Internet:
- a. A qualifying technology protection measure, as required by CIPA. The protection measures are designed to block or filter internet access to pictures that are: (a) obscene; (b) child pornography; or (c) harmful to minors; and
 - b. Procedures or guidelines that provides for monitoring the online activities of users and the use of the chosen technology protection measure to protect against access through such computers to visual depictions that are obscene, pornographic, or harmful to minors, as those terms are defined in CIPA.

Such procedures or guidelines will be designed to:

- a. Provide for monitoring the online activities of users to prevent, to the extent practicable, access by minors to inappropriate matter on the Internet and the World Wide Web;
 - b. Promote the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
 - c. Prevent unauthorized access, including so-called "hacking," and other unauthorized activities by minors online;
 - d. Prevent the unauthorized disclosure, use and dissemination of personal identification information regarding minors; and
 - e. Restrict minors' access to materials "harmful to minors," as that term is defined in CIPA.
15. **Training Related to On-line Behavior:** Pursuant to Federal law, students shall receive education about appropriate on-line behavior, including: (a) access by minors to inappropriate matter on the Internet; (b) the safety and security of minors while interacting with other individuals on social Networking websites, using e-mail, chat rooms, other forms of direct electronic communications, and cyberbullying awareness and response; (c)

unauthorized access (e.g., "hacking") and other unlawful activities by minors on line; (d) unauthorized disclosure, use, and dissemination of personal information regarding minors; and (e) measures restricting minors' access to materials harmful to them.

16. **No Warranties Created:** By accepting access to the Network, you understand and agree that the School District, any involved Information Technology Centers, and any third-party vendors make no warranties of any kind, either express or implied, in connection with provision of access to or the use of the Network. They shall not be responsible for any claims, losses, damages or costs (including attorneys' fees) of any kind suffered, directly or indirectly, by any student arising out of that User's use of and/or inability to use the Network. They shall not be responsible for any loss or deletion of data. They are not responsible for the accuracy of information obtained through electronic information resources.
17. **Updates to Account Information:** You must provide new or additional registration and account information when asked in order for you to continue receiving access to the Network. If, after you have provided your account information, some or all of the information changes, you must notify the **Technology Coordinator** or other person designated by the School District to receive this information.

Legal Ref.: Ohio Rev. Code 3313.20, 3313.47, 3319.321
Children's Internet Protection Act of 2000, 47 USC § 254 (h), (l)
Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g

Revised: 4/7/ 2016

RECEIPT FORM

As the parent/guardian of this student, I have read the terms and conditions of the Computer Network and Internet Acceptable Use Policy of Youngstown Community School. I understand that this access to technology resources is a privilege and is designed for educational purposes only. I understand that the District has taken available precautions to prevent student access to objectionable material. However, I also recognize that it is impossible for Youngstown Community School and system administrators to restrict access to all objectionable materials. I will not hold the District or its employees responsible for materials acquired on the network/Internet, and I hereby release the District and its personnel from any and all claims and damages of any nature arising from my child's use of, or inability to use, the District technology facilities and equipment, including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give permission to allow my child access to Youngstown Community School's technology resources and certify that the information contained in this form is correct. **This document covers the student's duration of enrollment at Youngstown Community School.**

Parent Signature

PLEASE PRINT: _____

Date Signed: _____

I have read the Computer Network and Internet Acceptable Use Policy of Youngstown Community School that explains the terms and conditions for using any technology resources, including the internet/network and any equipment. I understand and will abide by these stated terms and conditions. I understand violation of the regulations is unethical, a violation of school rules, and may constitute a criminal offense. Should I commit any violation, I understand that my access privileges may be taken away and school disciplinary action may be taken. Legal action may also be deemed to be necessary. I understand that the use of the Internet/network/equipment is a privilege, not a right. **This document covers the student's duration of enrollment at Youngstown Community School.**

Student Signature

Date Signed: _____

**THIS FORM MUST BE ON FILE WITH THE SCHOOL FOR A STUDENT TO USE
INTERNET/NETWORK/EQUIPMENT**

OFFICE USE ONLY

Login Name: _____

Password: _____



YOUNGSTOWN COMMUNITY SCHOOL STUDENT – PARENT CONTRACT

THE STAFF OF YOUNGSTOWN COMMUNITY SCHOOL, working cooperatively with parents to provide for their participation in the successful education of their children will continue to provide high quality curriculum and instruction in a supportive and effective learning environment and will give all students the help needed to meet and exceed the state's performance standards. We are here as partners in the education of your child. As partners, we must all hold high expectations for our children. Attendance and discipline standards **MUST** be met in order to exceed the educational potential of all students.

The following are the expectations for parents and students to remain part of the Youngstown Community family:

THE PARENTS OF YOUNGSTOWN COMMUNITY SCHOOL, working cooperatively with staff for the successful education of their children, agree to:

- ★ Monitor student attendance and punctuality
 - Students must maintain a 91% or better attendance
 - Excessive tardies to school will not be permitted
- ★ Encourage positive behavior
 - Students may not have more than 2 suspensions per year
 - Excessive disciplinary incidents will not be tolerated and may result in permanent removal
- ★ Assure homework completion
- ★ Encourage motivation and a positive attitude
- ★ Communicate with teachers when appropriate
- ★ Attend parent-teacher conferences and family events

OVER →

AS A STUDENT OF YOUNGSTOWN COMMUNITY SCHOOL, I will:

- ★ Believe that I have the potential to learn
- ★ Follow all classroom and school rules
- ★ Show respect for myself, my school, and other people
- ★ Always do my best in my work and my behavior
- ★ Work cooperatively with students and staff
- ★ Come to school prepared with my homework and supplies

We agree to work together, to the best of our abilities, as educators, parents, and students to fulfill our common goal of improving school programs and the school climate.

If any of the above conditions are not met, students may be permanently removed from Youngstown Community School. By signing this contract, we fully understand the expectations put upon us, as well as potential consequences of not following all expectations put forth. By signing this contract, we also acknowledge that we have received and understand the YCS Family Handbook and Student Code of Conduct.

Signature of Parent _____

Signature of Student _____

Teacher/Class _____

Date _____



Youngstown Community School
50 Essex Street
Youngstown, Ohio 44502
330-746-2240

2022-2023

Dear Parent/ Guardian,

Every September, your child completes beginning of year diagnostic testing to identify strengths and areas of improvement in Reading. The state requires all schools, through the Third Grade Reading Guarantee, to identify students that are "off track" and not meeting minimum requirements; the school then identifies and implements individualized interventions to help each student gain the reading skills needed through a Reading Improvement and Monitoring Plan (RIMP). The reading plan (RIMP) will continue throughout the school year and through third grade to make sure your child's reading is improving. Plans will be updated regularly. You will be informed of your child's progress each year.

Please sign below to acknowledge that you understand that if your child is below grade level for reading they will be receiving intervention during the school year and that the Reading Improvement and Monitoring Plan (RIMP) will be in effect until the end of third grade or your child tests at or above grade level. If you have any further questions please contact your child's teacher.

Sincerely,

Mrs. Smith
Director

Student Name _____ Grade _____

***By signing this letter I understand that my child will remain on a Reading Improvement Monitoring Plan until they are reading at grade level and/or move to 4th grade. A copy will be given at the beginning and ending of each school year.

Parent/Guardian

Date

Teacher

Date



Youngstown City Schools Transportation Department

1500 Teamster Drive, Youngstown, Ohio 44510.

Transportation Office: 330-744-5905 Fax: 330-744-8549

Student Information Sheet

(Complete for each student)

Last Name _____ First Name _____ Middle I. _____

Home Phone _____ Emergency Phone _____

Birthday _____ (please include year)

Grade _____ School Year _____

Gender M F (please circle)

Parent or Guardian _____ Relationship: _____

Parent or Guardian _____ Relationship: _____

Parent or Guardian Work Phone: _____

Parent or Guardian E-mail: _____

Home Address _____

City _____ State _____ Zip Code _____

School Attending Youngstown Community School

School Address 50 Essex St.

City Youngs. State OH Zip Code 44502

* Student ID # _____

Attach address verification to this form.

(OPTIONAL)



Youngstown Community School
50 Essex Street
Youngstown, Ohio 44502
330-746-2240

Parent's Right To Know (Properly Certified)

Dear Parent/Guardian:

You have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds. The federal Every Child Succeeds Act (ESSA) requires that any local school district receiving Title I funds must notify parents that they may ask about the professional qualifications of their child's classroom teacher.

These qualifications include:

1. Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child instruction.
2. Whether the teacher is teaching under emergency or temporary status that waives state licensing requirements.
3. The undergraduate degree major of the teacher and any other graduate degree or certification (such as National Board Certification) held by the teacher and the field of discipline of certification or degree.
4. Whether your child is provided services by instructional paraprofessionals and, if so, their qualifications.

You may ask for the information by returning this letter to the address listed above. Or you may email your request to rsmith@yca.k12.oh.us. Be sure to give the following information with your request:

Child's full name _____

Parent/guardian full name _____

Address _____

City, state, ZIP _____

Teacher's name _____

Sincerely,

Rachael Smith, Director

School uniforms are required each day of the school year. Children may **not** attend school in clothing other than the uniform without the permission of the school principal. This includes wearing scout uniforms, church club jerseys, etc. which are not permitted. The **uniform requirements** for Youngstown Community School are as follows:

The dress code refers to the child's total appearance. **YCS Spirit Wear is considered uniform and may be worn in place of the polo or blouse.** It includes, but is not limited to only the following:

SHIRTS:

- Blouse – White, Navy, Lt. Blue or Black only – must have COLLAR, long or short sleeves.
- Polo shirts – White, Navy, Lt. Blue or Black only. Must have collar and buttons.
- Sweaters – Solid Colors - Navy, White, or Black cardigans or pullover sweaters. (NO HOODS ON SWEATERS). Must have a uniform shirt on under any sweater.
- Undergarments MUST NOT be visible through uniform shirts. White, grey or black are suggested.
- Long sleeve tee shirts are permitted under a short sleeved polo. White, grey or black are permitted.
- NO hoodies, sweatshirts or athletic pullovers are permitted.

SKIRTS AND PANTS:

- Skirt – Navy, black or khaki (must be appropriate length). Leggings may be worn under skirts, but only solid colors (Navy, black, white). NO PRINTS on leggings.
- Jumpers – Navy, black or khaki (must be appropriate length)
- Slacks – Navy, black or khaki (Dockers style pants). NO LEGGINGS (only under skirts)
- Shorts – Navy, black or khaki
- Belts may be worn. NO large buckles, studs, initials, etc.

Shoes

- Black, Brown, or Navy school shoes or any Athletic shoes
- NO boots or shoe boots (**In the winter time, shoes must be brought to school to change**)
- NO heels
- NO open sandals or backless shoes
- NO CROC's or similar shoes

Personal Appearance

- **Unconventional hairstyles that are considered to be distracting and/or disruptive to the educational environment are prohibited. For further clarification, please consult with school administration.**
- Small handbags are permitted. NO DOUBLE STRAPPED, BACKPACK-TYPE purses are permitted. NO Fanny Packs are permitted.
- Small earrings may be worn. Long dangling earrings are not acceptable. NO oversized earrings
- Minimal jewelry is permitted
- Headbands may be worn - **with the exception of bandanas, doo rags or ornamental headbands (example: cat ear headbands).** For further clarification, please consult with school administration.
- **Wristbands are not permitted; this includes any type of Fitbit or Smart Watch.**

Frequent dress code violations will result in further disciplinary action.

2022-2023

Dress Code

BOYS

School uniforms are required each day of the school year. Children may not attend school in clothing other than the uniform without the permission of the school principal. This includes wearing scout uniforms, church club jerseys, etc. which are not permitted. The **uniform requirements** for Youngstown Community School are as follows:

The dress code refers to the child's total appearance. **YCS Spirit Wear is considered uniform and may be worn in place of the polo or dress shirt.** It includes, but is not limited to only the following:

SHIRTS:

- Polo shirts/Dress shirts – White, Navy, Lt. Blue or Black long or short sleeves, must have collar and buttons.
- Sweaters – Solid Colors - Navy, White, or Black cardigans or pullover sweaters (NO HOODS ON SWEATERS). Must have a uniform shirt on under any sweater.
- Undershirts MUST NOT be visible through uniform shirt. White, grey or black are suggested.
- Long sleeve tee shirts are permitted under a short sleeved polo. White, grey or black are permitted.
- NO hoodies, sweatshirts, athletic pullovers are permitted

PANTS:

- Slacks – Navy, black or khaki (Dockers style pants, **No denim is permitted**).
- Shorts – Navy, black or khaki
- Pants must be worn at waist (No Baggy Fit)
- Belts may be worn. NO large buckles, studs, initials, etc.

Shoes

- Black, Brown, or Navy school shoes or any Athletic shoes
- NO boots or shoe boots (**In the winter time, shoes must be brought to school to change**)
- NO open sandals or backless shoes
- NO CROC's or similar shoes

Personal Appearance

- Boys are only permitted to wear small stud earring/s if ears are pierced. No NECKLACES or CHAIN/BRACELETS while in school.
- NO shaved lines in eyebrows.
- **Hair must be neat and clean. Unconventional hairstyles or colors that are considered to be distracting and/or disruptive to the educational environment are prohibited. For further clarification, please consult with school administration.**
- **No bandanas or doo rags.**
- Braids or dreadlocks may not be longer than shoulder length.
- **Headbands and/or wristbands may not be worn. This includes any type of Fitbit or Smart Watch.**

Frequent dress code violations will result in further disciplinary action.

Youngstown Community School | 2022-2023 CALENDAR

7 YCS Board Meeting

July 18-August 12 – Summer School and Success By 6
M-TH 8:30-12:00

JULY '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2-3 Christmas Break – No School
12 YCS Board Meeting
13 End of 2nd Quarter
16 M.L. King Day – No School
26 P/T Conferences
27 No School for Students, Staff PD

Jan 30-Mar 24 – OELPA Assessments

15-16 Staff In-service
18 Orientation
22 First day for students

AUGUST '22						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

17 Compensatory Day, No School
20 Presidents' Day – No School

5 Labor Day – No School
8 YCS Board Meeting

SEPTEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MARCH '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

9 YCS Board Meeting
17 End of 3rd Quarter – No School for Students, Staff PD

Mar 20-Apr 21 – ELA AIR Assessments (Grades 3-8)
Mar 27-May 5 – M, SS, SC AIR Assessments (Grades 3-8)

14 NEOEA Day – No School for Students, Staff PD
21 End of 1st Quarter
27 P/T Conferences
28 No School for Students, Staff PD

17-28 – 3rd Grade Fall AIR ELA Assessments

OCTOBER '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7-14 Easter Break – No School

10 YCS Board Meeting
23 Compensatory Day, No School
24-25 Thanksgiving Break, No School

NOVEMBER '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY '23						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

11 YCS Board Meeting
29 Memorial's Day – No School
26 End of 4th Quarter, Student's Last Day
30 Clerical for Teachers

2 No School for Students, Staff PD
21-30 Christmas Break, No School

DECEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE '23						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

172 Instructional Days
1118 Instructional Hours
8 Staff PD/Clerical Days

Ohio School Report Cards

for a

Q


 School Grade

2020 - 2021 Report Card for

Youngstown Community School

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. *The 2020-2021 report card will not have grades or ratings per Ohio law.*

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Performance Index:
 42.6%
 Indicators Met:
 NC


 Component:
 Grade

Progress

This component looks closely at the growth all students are making based on their past performances.

Value-Added
 Overall
 Gifted
 Lowest 20% in Achievement
 Students with Disabilities

-

NR


 Component:
 Grade

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language

proficiency. *The English language proficiency data is not available this year.*

Annual Measurable Objectives
 NC


 Component:
 Grade

NR

Graduation Rate

This component shows the percent of students who are successfully finishing high school with a diploma in four or five years.


 Component:
 Grade

Improving At-Risk K-3 Readers
 This component looks at how successful schools are at improving reading for at-risk students in grades K-3.

Improving At-Risk K-3 Readers
 NC


 Component:
 Grade

NR

Prepared for Success
 This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.


 Component:
 Grade

Graduation Rates
 This school is not evaluated for graduation rate because there are not enough students in the graduating class.