Budget Details

Youngstown Community School (134072) - Mahoning County - 2022 - ESSER - Rev 4 - ESSER II

1. ESSER II Assurances

The Elementary and Secondary School Emergency Relief Fund II (ESSER II) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools.

☑ The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

☑ LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☑ Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

☑ LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program

☑ The LEA will complete any reporting requested by the SEA to comply with all SEA reporting requirements, including those in section 15011 of the CARES Act and section 313(f) of Division M of the CRRSA Act.

☑ Records pertaining to the ESSER II award under 2 C.F.R. §Â 200.334 and 34 C.F.R. §Â 76.730, including financial records related to use of grant funds, will be retained separately from an LEAâ€™s ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☑ A local educational agency (LEA) may use funds it receives under section 313(d) of the CRRSA Act for any activity listed in section 313(d) (applicable sections of the CRRSA Act. Any activity that is an allowable use of Elementary and Secondary Schools Emergency Relief (ESSER) funds by an LEA under section 18003(d) of the CARES Act is also an allowable use of ESSER II funds by an LEA under section 313(d) of the CRRSA Act and any allowable use of ESSER II funds by an LEA is also an allowable use of ESSER funds by an LEA under section 18003(d) of the CARES Act.

☑ An LEA that receives ESSER II funds under this grant is not required to provide equitable services to non-public school students and teachers with the ESSER II funding.

☑ The LEA will comply with the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* requirements in Subpart Dâ€" Post Federal Award Requirements (2 CFR Â§Â§200.300-345) and Subpart Eâ€"Cost Principles (2 CFR Â§Â§200.400-475) and use ESSER II funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

Additional State Assurance - Ohio Office of Budget and Management (1/14/22)

☑ The LEA will comply with Section 234.10 of House Bill 169 of the 134th Ohio General Assembly regarding the purchase of personal protective equipment (PPE) and will purchase only products that are either (1) approved by the National Institute for Occupational Safety and Health; or (2) Authorized for use by the United States Food and Drug Administration, including under emergency use authorization. The LEA will comply with Section 125.035 of the Revised Code if applicable.

2. ESSER II Fund Request

ESSER II Funds may be used for allowable expenses from March 13, 2020 until September 30, 2023. LEAs must check the box below to indicate if ESSER Funds are needed for access prior to July 1, 2020. If so, LEA must understand that they may be additional reporting and accounting requirements related to drawing funds prior to July 1, 2020. The LEA will enter a history log note to notify the Office of Federal Programs.

Does the LEA need to access ESSER Funds prior to July 1, 2020?

☑ Yes

☐ No

3. ESSER II Fund Planning

1.) Briefly describe how the LEA is determining its most important educational needs as a result of COVID-19.

Our BLT submitted our plan to ODE for approval. Our schools three main goals as a result from COVID 19 are to make our facility as safe as possible for the return of staff and students, to address the learning gaps of our students as a result of the school building closure and to retain current staff. We will purchase laptops, computer accessories, 2 servers and a comprehensive campus communication system to reduce traffic patterns in the school. We will replace our heating/air conditioning system in the school and doors. We will purchase PPE equipments and sanitation products. We will purchase food line cart to keep food warm during COVID. Last we will retain current staff and hire tutors to close the learning gap.

20 1.a.) Estimated number of jobs created or retained as a result of this funding.

2.) Briefly describe how the LEA will assess and address student learning gaps resulting from the disruption in educational services as a result of COVID-19.

YCS plans to hire tutoring staff to assist in addressing student learning gaps resulting from the mandatory school building closure. YCS would work to improve word recognition (ability to transform print into spoken language) by the use of visual information (features of letters, letters, parts of words, words, phonological processing/awareness, print awareness/punctuation) and would look to improve language comprehension (ability to understand spoken language) by the use of meaning making (story sense, prior knowledge, illustrations). We would also work to improve reading comprehension by the use of integrating word recognition skills and language comprehension skills to gain understanding of all genres of text. This would be completed by providing students with the opportunity to work withing the following programs: Reading Recovery, Leveled Literacy Intervention, Lucy Calkins Units of Study in Opinion, Information, and Narrative Writing, and Heggerty Phonemic Awareness.

3.) Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

7/1/20-6/30/23 $20,000 support services to close the achievement gap, $8,000 technology storage data center, $341.720.92 ($8,400) kindles, ($12,000) chromebooks, ($321,320.92) classroom furniture to social distance & supplies to close the achievement gap, $7,000 for laptops & equipment, $8,000 PPE supplies & sanitation products, $245,000 ($88,000) classroom interactive boards ($16,000) server, $23,000 comprehensive campus communication system, ($118,000) classroom furniture to social distance, $30,000 laptops for staff, $20,000 furniture to social distance, $75,000 (39,000) cafeteria line cart & planning meals for closure, ($30,000) upgrade heating system, ($6,000) door repair & replacement

4.) Briefly describe the extent to which the LEA intends to use ESSER II funds to promote remote learning.

YSC will utilize ESSER funds to purchase laptops for our staff, and chromebooks for our students, in the event we would need to utilize virtual options for either short or long term closures as well as summer programs. One server will support school in session, virtual and for any short or long term closures.

4. ESSER II Activities

Select activities that the LEA will implement with the ESSER II Fund and provide an estimated amount for that activity (check one or more).

P = Public

EST. AMOUNT	☐ P	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.
EST. AMOUNT	☐ P	b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
EST. AMOUNT	☐ P	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
EST. AMOUNT	☐ P	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
EST. AMOUNT	☐ P	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.

EST. AMOUNT		Description
8,000.00 EST. AMOUNT	P ✓	f. Purchase supplies to clean and sanitize facilities of the LEA.
66,900.00 EST. AMOUNT	P ✓	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
EST. AMOUNT	P ☐	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
18,000.00 EST. AMOUNT	P ✓	i. Provide mental health services and supports.
EST. AMOUNT	P ☐	j. Plan and implement summer learning and supplemental afterschool activities.
EST. AMOUNT	P ☐	k. Addressing learning loss by: administering and using high-quality assessments to assess studentsâ€™ academic progress and meet studentsâ€™ academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.
26,200.00 EST. AMOUNT	P ✓	l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
47,900.00 EST. AMOUNT	P ✓	m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
56,500.00 EST. AMOUNT	P ✓	n. Provide principals and other school leaders with resources necessary to address needs of their individual schools. Please elaborate below.
1,062,077.84 EST. AMOUNT	P ✓	o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.

EST. AMOUNT		Description
EST. AMOUNT	P ☐	Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged
EST. AMOUNT	P ☐	Activities authorized under Title II, Part A Supporting Effective Instruction
EST. AMOUNT	P ☐	Activities authorized under Title III Language Instruction for English Learners and Immigrant Students

EST. AMOUNT	☐	p	Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants
EST. AMOUNT	☐	p	Perkins Act
EST. AMOUNT	☐	p	McKinney Vento Subtitle B
EST. AMOUNT	☐	p	Adult Education
EST. AMOUNT	☐	p	Family Literacy Acts
EST. AMOUNT	☐	p	IDEA

DETAILS of N-O from above:

Describe how ESSER II Funds have been/will be used to provide principals and other school leaders with resources necessary to address needs of their individual schools.

The school has contracted with a school leader who will address the individual needs of Youngstown Community School from March 2021-March 2022 and act as a liason between the school and the board.

Describe how ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

Keep 15 staff on payroll & hire 5 tutors 2 food program FTE 2 1 food/cleaning FTE 1 1 custodial .62 11 Teachers (2 Teachers @ 100%, 1 Teacher @ 64% & 8 Teachers @ 50%) Total Teacher FTE 6.84 3-5 Tutors-Part Time Total FTE 5

5. Budget Items

FTEs Paid with ESSER II Fund (direct and/or contract service)

11.84 Instruction: Properly Licensed Teachers/Tutors	Specify FTE:11 Teachers & 5 Tutors
Governance/Administration	Specify FTE:
Support Services: Non-instructional	Specify FTE:
Professional Development Coach	Specify FTE:
Data/Technology Specialist	Specify FTE:
2 Other 1	Specify FTE 1: 2 Food Program

1 Other 2	Specify FTE 2: 1 Food/Cleaning
0.62 Other 3	Specify FTE 3: 1 Custodial
Other 4	Specify FTE 4:

Purchased Services -
Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

Teachers/Tutors/Paraprofessionals	Remote Learning
Instructional Materials	Equipment/Hardware
Software/License	EL Teacher/Tutor/Paraprofessionals
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Support Services Purchased Services

Coordinator of Support Services	Remote Learning
18,000.00 Counseling/Guidance	Instructional Support Services
Equipment/Hardware	Health Services
Software/License	Coach (Properly licensed in content area)
Alternative Education	Data Services
Prevention/Intervention Specialist	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Governance Purchased Services

20,000.00 Program Director

Item	Description
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Professional Development Purchased Services

Item	Description
Coach (Properly licensed in content area)	Professional Development for Infectious Disease
Professional Development Consultant	Substitute Teachers
Training/Software/Licenses	Travel Mileage/Meeting Expense
Professional Development for Remote Learning	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Family Community Purchased Services

Item	Description
Parenting Skills Training	Family Literacy Training
Family Liaison	Parent Involvement Materials
Community-wide planning and organization	Remote Learning
36,500.00 Other Purchased Services 1	Other Purchased Services: Description 1 Recruiting students
Other Purchased Services 2	Other Purchased Services: Description 2

Safety Purchased Services

Item	Description
Personnel/ Resource Officers Hiring/Mandatory Training of School Security	Nationwide background check of LEA employees
A School Safety Hotline	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Transportation Purchased Services

Item	Description
After School/Summer School Transportation	
Other Purchased Services 1	Other Purchased Services: Description 1

| Other Purchased Services 2 | Other Purchased Services: Description 2 |

Facilities

Explain how funds budgeted on Facilities budget line are used.

We are coninuing to employ the following existing staff: 2 persons @ 7 hours per day in the food program 1 person 5 hours (out of his 8 hours) in the custodial dept 1 person cleans the facility due to COVID Matching fringes are in the 200 object code column We will continue to purchase PPE equipments and sanitation products gloves, masks, cleaners etc. (PPE equipment for COVID in the supply column $8,000 & $6,000 for door repalcement. We will purchase/upgrade our heating/cooling ventilation system ($30,000) and purchase a cafeteria line cart to prepare meal closures ($39,000).

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s

☑ Classroom Supply

☐ Office Supply

☑ Computer

☑ Health and Hygiene

☐ Software

☐ Other(Please describe)

Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.

☐ Vehicle or School Bus

☑ Equipment Technical

☐ Other(Please describe)

☐ Technical Infrastructure

☑ Other(Please describe)
Cafeteria Line Cart/Heating System