

## Budget Details

Youngstown Community School (134072) - Mahoning County - 2022 - ESSER - Rev 4 - ESSER

### 1. ESSER Assurances

**The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on public and nonpublic elementary and secondary schools.**

**The LEA shall abide with all the requirements and assurances specified in the ESSER Certification and Agreement for Funding under the Education Stabilization Program signed by the state [LINK HERE](#)**

LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.

LEA shall provide Nonpublic Equitable Services as required by ESSA. The LEA is required to maintain, the following documentation about the consultation process:

\* Written Affirmation ESEA section 1117(b)(5), Results of Agreement: ESEA section 1117(b)(1) and, if applicable Reason for Disagreement ESEA section 1117(b)(2).

LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program

### 2. ESSER Fund Request

ESSER Funds may be used for allowable expenses from March 13, 2020 until September 30, 2022. LEAs must check the box below to indicate if ESSER Funds are needed for access prior to July 1, 2020. If so, LEA must understand that they may be additional reporting and accounting requirements related to drawing funds prior to July 1, 2020. The LEA will enter a history log note to notify the Office of Federal programs.

Does the LEA need to access ESSER Funds prior to July 1, 2020?

Yes

No

### 3. ESSER Fund Planning

1.) Briefly describe how the LEA is determining its most important educational needs as a result of COVID-19.

Our BLT submitted our plan to ODE for approval. Our schools three main goals as a result from COVID 19 are to make our facility as safe as possible for the return of staff and students, to address the learning gaps of our students as a result of the school building closure and to retain current staff. We will purchase laptops, computer accessories, 2 servers and a comprehensive campus communication system to reduce traffic patterns in the school. We will replace our heating/air conditioning system in the school and doors. We will purchase PPE equipments and sanitation products. We will purchase food line cart to keep food warm during COVID. Last we will retain current staff and hire tutors to close the learning gap.

15.46 1.a.) Estimated number of jobs created or retained as a result of this funding.

2.) Briefly describe how the LEA will assess and address student learning gaps resulting from the disruption in educational services as a result of COVID-19.

YCS plans to hire tutoring staff to assist in addressing student learning gaps resulting from the mandatory school building closure. YCS would work to improve word recognition (ability to transform print into spoken language) by the use of visual information (features of letters, letters, parts of words, words, phonological processing/awareness, print awareness/punctuation) and would look to improve language comprehension (ability to understand spoken language) by the use of meaning making (story sense, prior knowledge, illustrations). We would also work to improve reading comprehension by the use of integrating word recognition skills and language comprehension skills to gain understanding of all genres of text. This would be completed by providing students with the opportunity to work withing the following programs: Reading Recovery, Leveled Literacy Intervention, Lucy Calkins Units of Study in Opinion, Information, and Narrative Writing, and Heggerty Phonemic Awareness.

3.) Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

12/13/21 The school will reconform the central & director's office to build barriers/dividers to socially distance staff, staff & students and staff & visitors.

4.) Briefly describe the extent to which the LEA intends to use ESSER funds to promote remote learning.

YCS will utilize ESSER funds to purchase laptops for our staff, and chromebooks for our students, in the event we would need to utilize virtual options for either short or long term closures as well as summer programs. One server will support school in session, virtual and for any short or long term closures.

5. Select under which authorized program/s the district intends to utilize the funds. Select all that apply.

P = Public, NP = Nonpublic

<input checked="" type="checkbox"/>	P	Activities authorized under Part A of Title I	NP
<input checked="" type="checkbox"/>	P	Activities authorized under Title II-A Supporting Effective Instruction	NP
<input checked="" type="checkbox"/>	P	Activities authorized under Title III Language Instruction for English Learners and Immigrant Students	NP
<input checked="" type="checkbox"/>	P	Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants	NP
<input type="checkbox"/>	P	Perkins Act	NP
<input type="checkbox"/>	P	McKinney Vento Subtitle B	NP
<input type="checkbox"/>	P	Adult Education	NP
<input type="checkbox"/>	P	Family Literacy Acts	NP
<input checked="" type="checkbox"/>	P	IDEA	NP

**4. ESSER Activities**

Select activities that the LEA will implement with the ESSER Fund and provide an estimated amount for that activity (check one or more).

P = Public, NP = Nonpublic					
EST. AMOUNT	<input type="checkbox"/>	P	<input type="checkbox"/>	NP	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts.
EST. AMOUNT	<input type="checkbox"/>	P	<input type="checkbox"/>	NP	b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
EST. AMOUNT	<input type="checkbox"/>	P	<input type="checkbox"/>	NP	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
15,639.75	<input checked="" type="checkbox"/>	P	<input type="checkbox"/>	NP	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
EST. AMOUNT	<input type="checkbox"/>	P	<input type="checkbox"/>	NP	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
EST. AMOUNT	<input type="checkbox"/>	P	<input type="checkbox"/>	NP	f. Purchase supplies to clean and sanitize facilities of the LEA.

EST. AMOUNT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NP	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
EST. AMOUNT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NP	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
EST. AMOUNT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NP	i. Provide mental health services and supports.
EST. AMOUNT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NP	j. Plan and implement summer learning and supplemental afterschool activities.
15,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NP	k. Provide principals and other school leaders with resources necessary to address needs of their individual schools. Please elaborate below.
EST. AMOUNT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NP	l. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

**DETAILS of k & l from above**

Describe how ESSER Funds have been/will be used to provide principals and other school leaders with resources necessary to address needs of their individual schools.

The school will purchase furniture/equipment to reconfigure the central & director's office and build barriers/dividers to socially distance staff, staff & students and staff & visitors to reduce the risk of virus transmission and exposure.

Describe how ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

Keep 15 staff on payroll & hire 5 tutors 2 food program FTE 2 1 food/cleaning FTE 1 1 custodial .62 11 Teachers (2 Teachers @ 100%, 1 Teacher @ 64% & 8 Teachers @ 50%) Total Teacher FTE 6.84 3-5 Tutors-Part Time Total FTE 5

**5. Budget Items**

**FTEs Paid with ESSER Fund (direct and/or contract service)**

11.84 Instruction: Properly Licensed Teachers/Tutors	Specify FTE: 11 Teachers & 5 Tutors
Governance/Administration	Specify FTE:
Support Services: Non-instructional	Specify FTE:
Professional Development Coach	Specify FTE:
Data/Technology Specialist	Specify FTE:

2 Other 1	Specify FTE 1: 2 Food Program
1 Other 2	Specify FTE 2: 1 Food/Cleaning
0.62 Other 3	Specify FTE 3: 1 Custodial
Other 4	Specify FTE 4:

**Purchased Services -**  
**Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.**

**Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA**

Teachers/Tutors/Paraprofessionals	Remote Learning
Instructional Materials	Equipment/Hardware
Software/License	EL Teacher/Tutor/Paraprofessionals
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Support Services Purchased Services**

Coordinator of Support Services	Remote Learning
Counseling/Guidance	Instructional Support Services
Equipment/Hardware	Health Services
Software/License	Coach (Properly licensed in content area)
Alternative Education	Data Services
Prevention/Intervention Specialist	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Governance Purchased Services**

Program Director	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Professional Development Purchased Services**

Coach (Properly licensed in content area)	Professional Development for Infectious Disease
Professional Development Consultant	Substitute Teachers
Training/Software/Licenses	Travel Mileage/Meeting Expense
Professional Development for Remote Learning	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Family Community Purchased Services**

Parenting Skills Training	Family Literacy Training
Family Liaison	Parent Involvement Materials
Community-wide planning and organization	Remote Learning
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Safety Purchased Services**

Hiring/Mandatory Training of School Security Personnel/ Resource Officers	Nationwide background check of LEA employees
A School Safety Hotline	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Transportation Purchased Services**

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After School/Summer School Transportation

Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Nonpublic Purchased Services**

Teachers/Tutors/Paraprofessionals	Remote Learning/Software License
Stipends	Professional Development
Third Party Provider	Name of Third-Party Provider:
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Facilities**

Explain how funds budgeted on Facilities budget line are used.

Not applicable

**Supplies and Capital Outlay**

**Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s**

<input type="checkbox"/> Classroom Supply	<input type="checkbox"/> Health and Hygiene
<input type="checkbox"/> Office Supply	<input type="checkbox"/> Software
<input type="checkbox"/> Computer	<input checked="" type="checkbox"/> Other(Please describe) Office Furniture/Equipment

**Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.**

<input type="checkbox"/> Vehicle or School Bus	<input type="checkbox"/> Technical Infrastructure
<input type="checkbox"/> Equipment Technical	<input checked="" type="checkbox"/> Other(Please describe) Office Furniture/Equipment

Other (Please describe)

## 6. Nonpublic Equitable Services

The CARES Act requires an LEA to consult with private school officials on the following topics:

- ☐ How the children's needs will be identified;
- ☐ What services will be offered;
- ☐ How, where, and by whom the services will be provided;
- ☐ How the services will be academically assessed and how the results of that assessment will be used to improve those services;
- ☐ The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined;
- ☐ The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools, including whether the LEA will extrapolate data if it uses a survey;
- ☐ How and when the LEA will make decisions about the delivery of services to eligible children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- ☐ How, if the LEA disagrees with the views of the private school officials on the provision of services through a contract, it will provide in writing to such private school officials an analysis of the reasons why it has chosen not to use a contractor;
- ☐ Whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- ☐ Whether to provide equitable services to eligible private school children by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend private schools or based on the children in the LEA's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools (see B-8 and B-9);
- ☐ When, including the approximate time of day, services will be provided; and
- ☐ Whether to consolidate and use funds in coordination with eligible funds available for services to private school children under applicable programs, as defined in ESEA section 8501(b)(1), to provide services to eligible private school children participating in those programs (see C-13). (ESEA section 1117(b)(1); 34 C.F.R. Â§ 200.63).

**NP Equitable Service Prior to Interim Final Rule Rescinded:** Indicate which Equitable Service funding option the district selected to provide equitable services under ESSER at participating Non-publics during the period in which the Interim Final Rule was in effect, prior to the Interim Final Rule being rescinded. \*\* Previous guidance and spreadsheets regarding the NP Equitable Service amount will be archived. \*\*\* For revisions due to the final rule being rescinded, please update the new spreadsheet on the NP Equitable Services page with the new amounts and upload into your application for NP Equitable Services under ESEA Section 1117.

Option 1. i. Low Income students in all participating non-public schools (including outside the district non-public schools). Funds may be spent only at Title I schools.

Option 1. ii. Low income students in all participating non-public schools within the district only. Funds may be spent only at Title I schools.



Option 2. Total enrollment of participating non-public school students within the district only. Funds may be spent in any school.

**Consultation Requirement:** Provide the date/s the LEA consulted with participating non-publics regarding the approach the LEA should take regarding the option of spending the CARES Act Funds.

Dates of Consultation:

According to CCIP Note 489, we are exempt. The following exemptions apply: Subsection 2004(c)(2) of the American Rescue Plan Act provides certain pathways for LEA MOEquity exceptions, including: 1. Has a total enrollment of less than 1,000 students; 2. Operates a single school; 3. Serves all students within each grade span with a single school.

Briefly describe how the district has met the consultation requirement. *The district is required to keep documentation of this consultation. It may be uploaded in the Documents tab in NPDS.*

According to CCIP Note 489, we are exempt. The following exemptions apply: Subsection 2004(c)(2) of the American Rescue Plan Act provides certain pathways for LEA MOEquity exceptions, including: 1. Has a total enrollment of less than 1,000 students; 2. Operates a single school; 3. Serves all students within each grade span with a single school.

Briefly describe the LEA's proposed timeline for the providing of services and assistance to students and staff in nonpublic schools with ESSER funds.

According to CCIP Note 489, we are exempt. The following exemptions apply: Subsection 2004(c)(2) of the American Rescue Plan Act provides certain pathways for LEA MOEquity exceptions, including: 1. Has a total enrollment of less than 1,000 students; 2. Operates a single school; 3. Serves all students within each grade span with a single school.

0.00 LEA Total Nonpublic Carryover from State Fiscal Year 2021 to State Fiscal Year 2022: