



September 21, 2022

Youngstown Community School provides an excellent educational choice to meet and exceed the unique potential of all students. Through academics, character development, and technology we prepare students to meet the challenges of the 21st century.

To ensure that the mission of individual attention and focus is attained, the school employed 25 degreed classroom teachers certified in the State of Ohio in 2021-2022, YCS maintained a pupil-teacher ratio of 12:1 in kindergarten, and 18:1 in grades one to three and 20:1 in grades four through eight. Two full-time, fully certified and degreed intervention specialists serviced our special needs students. We also employed two full time, fully certified building tutors/substitute teachers.

YCS is preparing pupils educationally by offering state-of-the-art techniques available in teaching today. YCS serves economically disadvantaged children who reside in the city of Youngstown and Mahoning County. Youngstown Community School participates in the Community Eligibility Program which allows 100% our students to receive free breakfast and lunch. During the 2021-2022 school year the attendance rate was 88.3%.

Acadience Assessments

When analyzing Acadience results, the typical growth is measured initially by students scoring in multiple range levels starting from above, at, below, and well below benchmark. As students progress, the range level scores vary throughout the year until the final benchmark. Overall student growth is measured by students who are making progress and moving through one range level to next.

% of Students Meeting Acadience ELA Overall Proficiency

Grade	Acadience Composite Fall Average Score	Acadience Composite Spring Average Score	Acadience % Overall Student Growth
K	10	100	90%
1	85	90	6.7%
2	133	173	24.2%
3	167	290	43.5%
4	239	390	39.8%
5	249	305	19.6%
6	243	392	39.1%
7	162	181	11.5%
8	203	247	18.9%

% of Students Meeting Acadience Math Overall Proficiency

Grade	Acadience Composite Fall Average Score	Acadience Composite Spring Average Score	Acadience % Overall Student Growth
K	18	90	80.0%
1	21	30	29.4%
2	26	69	63.4%
3	33	108	69.5%
4	54	184	71.7%
5	34	101	66.6%
6	12	23	48.9%
7	22	36	49.1%
8	20	37	46.1%

NEXT Gen Assessments – Grades 3-8

No state assessments were administered during the spring of 2020 due to the COVID-19 school building closure mandate.

Historical Data - Math

Math	3rd	4th	5th	6th	7th	8th
2017	58	74	24	48		
2018	48	75	45	26	68	
2019	62	64	57	19	44	63
2021	10.5	10.5	29.4	7.9	10.5	5.9
2022	31.8	34.4	32.4	32.4	50.0	22.2

Historical Data - English/Language Arts

	3rd	4th	5th	6th	7th	8th
2017	48	49	62	59		
2018	37	50	48	23	68	
2019	51	29	50	29	63	63
2021	21	23.1	44.1	10.5	35	11.8
2022	31.8	65.6	24.3	5.9	10.0	

Report Card Data

The 2021-2022 report card will not have an overall rating, and all subcategories will be rated using a star system. The 2020-2021 report card did not have grades or ratings. Limited data was available during the 2020-2021 school year due to the coronavirus pandemic and ordered school-building closure.

Historical Data

	Achievement	Progress	Performance Index	Gap Closing	K-3 Literacy
2016-2017	D	F	D	F	C
2017-2018	D	F	D	D	D
2018-19	D	D	D	B	D
2021-2022	★★	★★★		★★★★	★

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

	ELA	Math
2016-2017	55.1%	55.1%
2017-2018	74.3%	73.8%
2018-19	73.146%	76.124%
2021-2022	65.8%	55.6%

Measures of Success

Youngstown Community School began in September, 1998. Numerous indicators beyond the traditional methods attest to the quality education being provided. One indicator is the number of retentions. The 2021-2022 school year had the following repeaters: Kindergarten – 5 students, Grade 1 – 2 students, Grade 2 – 3 students, Grade 3 – 4 student. Additionally, we serve 1/3 of our students in enrichment activities afterschool through the Success After Six program.

Other measures of success such as fire, health and building inspections as well as an outstanding USDA food program inspection and the Auditor of the State Award (nine years) add to the overall educational stability at Youngstown Community School.

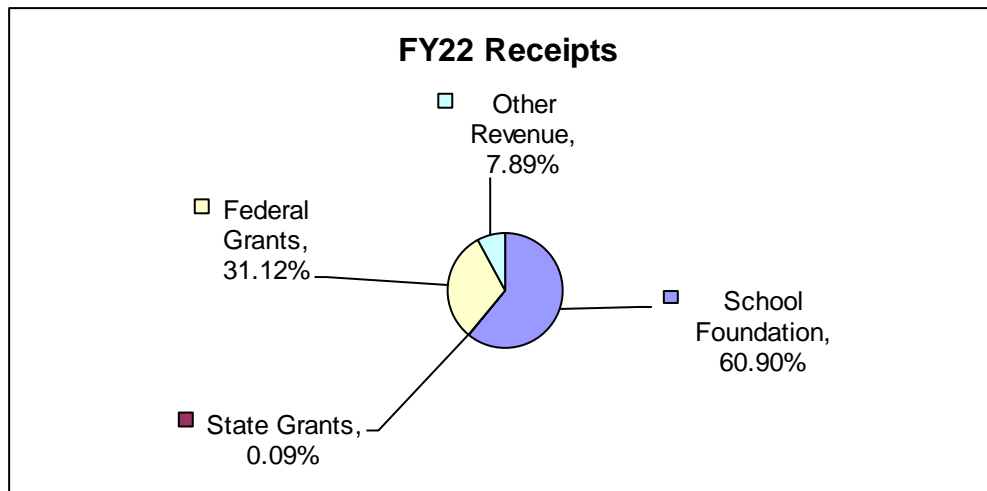
Financial Overview

In compliance with Office of School Options, Youngstown Community School has fulfilled the requirements for a regular audit performed by the State of Ohio for the period ending June 30, 2022. YCS did not receive any citations as a result of the 2022 fiscal year audit. A complete audit is on file at the treasurer's office. In addition, the following financial information reflects the revenue and expenditure activity of the Youngstown Community School for 2021-2022.

Community schools are funded through Ohio's per-pupil Foundation program and federal funds. Community schools don't have a tax base to draw upon and may not charge tuition, levy taxes, or issue bonds secured by tax revenues. They may, however, apply for grants and solicit funding support from public and private sources.

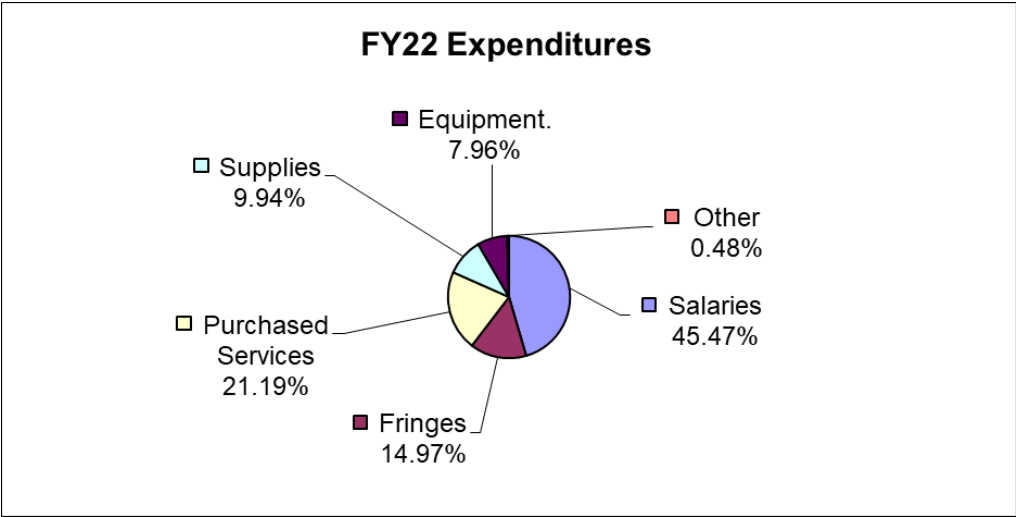
FY22 Receipts

School Foundation	60.90%	2,907,372
State Grants	0.09%	4,300
Federal Grants	31.12%	1,485,806
Other Revenue	7.89%	376,588
		4,774,066



FY22 Expenditures

Salaries	45.47%	1,981,772
Fringes	14.97%	652,427
Purchased Services	21.19%	923,472
Supplies	9.94%	433,226
Equipment.	7.96%	347,075
Other	0.48%	20,708
		4,358,681



Governing Authority

The Governing Authority approves the policies which govern the Youngstown Community School. It is comprised of a broad cross-section of community individuals representing our diverse region. Two YCS parents serve as part of the Governing Authority (one with a current student and one with a past student). The members are committed to the values of rigorous education and the belief that all parents should have a choice in educating their children. As non-voting members teachers may attend each board meeting. Our Governing Authority makes decisions concerning the school’s organization and its future. At times this may require consultation with parents and staff. The Governing Authority expects high accountability from all staff members.

Governing Authority Members

Mr. Philip Carlon
 Mr. Joe Fleming
 Mr. Charles George, President
 Mr. Bob Hannon
 Dr. Charles Howell
 Atty. Timothy Jacob

Mr. Ray Jaminet Jr.
 Sr. Patricia McNicholas
 Mr. Ed Muransky, Vice-President
 Mrs. Ursula Perdue
 Mr. Karl Roach

Ex-Officio Members (non-voting)

Mrs. Rachael Smith, Director
 Mrs. Michelle Johnson, Treasurer

Sponsor

Ohio Department of Education

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of the school performance, the Ohio Department of Education Office of School Sponsorship assesses the performance of Youngstown Community School on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Ohio Department of Education Office of School Sponsorship monitors the performance of the community schools through our attendance at the Youngstown Community School board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school’s performance.

The Ohio Department of Education Office of School Sponsorship was the sponsor for Youngstown Community School during the 2020-2021 school year. The Youngstown Community School was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules and regulations throughout the school year. Academically, Youngstown Community School is progressing towards compliance in academics and we will continued to provide technical assistance and monitoring of school academics.

The Annual Report for Youngstown Community School related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on our website www.education.ohio.gov, no later than November 30, 2021.

All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school’s academic, financial, organization performance, and the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.