

Youngstown Community School

NEWSLETTER August 2024



YCS Core Belief is that "it takes a Community" and it is a shared responsibility between Family and School working together for the best possible outcomes for students. YCS is a school of choice for families and we are committed to providing a quality education.

Notable Dates in August



Open House August 21 5:00-7:00 pm

First Day of School: August 26



School Hours

(Fyi CAR RIDERS) Breakfast 7:45-8:10

*Students must be in the building by 8:00 for breakfast.

Tardy Bell 8:15

*Parents must enter the building to sign in if your child is tardy to school.

Homeroom/Intervention

* Important for individual learning *Please ensure students are on time for school EACH DAY!

Dismissal at 3:00

*Please refrain from early pick up unless there is an emergency. *YCS does not provide after school care, please be on time for pick up.

YCS will implement the U.S. Department of Education's Early Warning System

this year focusing on school improvement by addressing the three main predictors of academic success.

Attendance
Behavior
&
Course Performance



Office Staff

Ms. Payich, Director
Mr. Majzun, Principal
Mrs. Mansfield, Enrollment &

Mrs. Grimm, Admin Assistant & EMIS Coordinator

Engagement

Mrs. Miller, Secretary

BUS RIDERS

In the event of bus cancellations, the above apply to students getting a ride to school that day.

The Department of Education and Workforce reimbursed caregivers last year for bus cancellations.

Attendance is critical to academic achievement. All attendance laws apply.

More Information on reimbursements will come!



We will celebrate all K-8 students whose academic habits in Attendance,
Behavior and Course Performance are aligned to the predictors of school success.

Staff members will teach school expectations through modeling and practice in the first week of school

Please help us to reinforce the following behavior expectations:

Be Safe BE Respectful Be Responsible





Bus Information

- 1. Youngstown City School District provides busing services to YCS.
- 2. Children must be at the stop 10 minutes before pick up time. Be patient in the first week or so, as there may be delays.
- **3.** YCS Students are transported under provisions of Ohio Fair Bus Law. The law states elementary school pupils who live more than one mile from the school they attend must be transported to that school by the public school district in which they live. Children residing closer than one mile may not be transported. Only children eligible for bus services are permitted to ride the bus. Eligibility will be determined by the Youngstown City School Transportation Department.
- **4.** Although a parent may request (by writing a note to the bus driver and/or by calling the public school transportation office) that a child ride the bus with a friend, it is permitted only if seating is available and must be approved by the Youngstown City Schools bus office. YCS cannot give permission.
- **5.** Youngstown City School district notifies parents of routes and schedules in August. Call 330-744-5905 or 330-744-5906 if you have not received bus information by 8/23/2024.
- 6. Regulations regarding behavior on the bus are sent home during the first week of school. **These**Regulations are issued by the Youngstown City Schools and are expected to be enforced. It is a privilege to ride the bus and is earned through proper and respectful behavior.

Bus Expectations: Please Discuss this with your child. Failure to follow expectations may result in the loss of bus privileges.

- Watch driver and wait for signal when loading and unloading
- Stay seated on bottom at all times
- Keep aisles clear
- Voice Level 1
- Keep body in the bus

- Speak politely to the driver when spoken to
- Use Voice Level of 1-2
- Use appropriate language
- Be on time and ready at the bus stop
 10 minutes before pick up time.
- Make sure to have all of your belongings before entering and exiting the bus





Car Riders Arrival and Dismissal

Morning Arrival: Essex Street (One Way Street, enter from Market Street)

- 1. Drop off begins at 7:45.
- 2. If your child is eating breakfast, arrive by 8:00. Breakfast ends promptly at 8:10.
- 3. Traffic Patterns: Cars stay in the left lane, Bus unloading zone is in the right lane. Remain on Essex Street, do not enter the gated parking lot for drop off.
- 4. Please be patient and cautious when dropping off, watch for moving traffic.
- 5. Parents remain in the car, you will not be permitted to escort students into the building.
- 6. However; if your child is tardy (8:15 or after) a parent or guardian MUST escort the child into the building and sign in. More than 3 tardies, you will be asked to meet with the Attendance Intervention Coordinator to create an action plan for getting to school on time.
 - ★ Last year we reported 3,285 Tardies & 1079 Partial Unexcused Absences. Please respect the school day, as this is very disruptive to the learning environment.

Afternoon Dismissal: Enter Essex Street from Market Street.

- 1. Dismissal begins at 3:00. After 3 late pick ups, families will be charged \$5 for every 15 minutes past pick up time.
- 2. Cars may line up on both sides of the street. Left lane for those going left on Oak Hill, Right lane if turning right on Oak Hill. (Buses load in the back during dismissal)
- 3. All car riders are dismissed from the cafeteria. As you pull up to the loading zone, a staff member will radio in to send your child/children out.
- 4. Remain in your car. Please do not park and come in for early pick up for convenience, the safety and integrity of learning is the priority.
- 5. Communicate to the teacher through a note in the morning regarding changes to transportation, including picking up early for an appointment.
- 6. Phones will not be answered and doors will be locked during the transition to dismissal.





School Uniforms

- Children are expected to wear the complete uniform the first day of school.
- ONLY the colors of NAVY BLUE, BLACK and KHAKI (tan) pants, shorts, skirts, or jumpers are permitted.
- Only WHITE, NAVY, LIGHT BLUE OR BLACK tops are to be worn either polo shirts, dress shirts or blouses.
- NO HOODIES. Students out of uniform will be sent to the office, a call will be made to the family
 to come and pick up the child and return him/her in the proper attire.
- Phone calls will also be made for IMPROPER DRESS. When wearing sweaters ONLY NAVY BLUE,
 BLACK or WHITE are acceptable for both boys and girls.
- Slippers, slides etc are not permitted. Students have physical education and recess, be sure they
 have proper shoes.

Treats and Birthdays

- You may send treats for the class for birthdays that can be transported by your child.
 - Cakes, cupcakes etc are not permitted.
 - o Parents/families will not be permitted to visit for a birthday celebration in class.
 - Teachers will allow treats to be passed out, but they cannot disrupt learning.
 - The school will not provide mailing or phone lists for family sponsored parties (birthdays, etc)
 - Students are not to distribute birthday party invitations in class, unless each child in the
 class receives one. The principal must approve any invitations intended to be distributed.





YCS will utilize the U.S. Department of Education's Early Warning

System.

Early warning systems (EWS) enable districts to identify and support students at risk of falling behind academically. The Focus is on the ABC's of Successful Students

Attendance

Behavior

Course Performance

Attendance:

- Tardy to school. (Parent /Guardian is required to come in and sign in)
 - All students in K-8 have an INTERVENTION PERIOD.
 - During intervention students receive individualized learning to promote growth and achievement.
 - K-5 has intervention from 8:15-9:00. If students are arriving late, they will miss important learning. Those children will report to the cafeteria to do istation for the remainder of the period, to avoid multiple classroom disruptions.
 - After 3 tardies, parents will be notified and asked to meet with the Wellness Coordinator to address barriers to arriving on time.
 - Students in grades 6-8 will have an intervention period in their daily schedule. Numerous tardies to their first period will result in missing instruction and learning opportunities. So it is necessary for all grades to be on time.

Absences

- Last year we reported 3,285 Tardies & 1079 Partial Unexcused Absences
- Students must be present to learn for the entire school day each day.
- Send a note from home to explain the reason for the absence upon return. Please send in Doctor Excuses if that is the reason for the absence.
- Mandatory parent meetings will be held in the event of 5 absences or more. Unless





excused due to illness. family emergencies, or religious holidays.

Early Warning System continued

Behavior:

• Positive Behavior Intervention and Support behavior system is in place at YCS. Staff will teach behavior expectations, procedures and routines in every area of our school.

Course Performance:

- During the intervention period, K-8 students will be required to have 30 minutes on Istation (our computer based intervention program) each day. To promote on task behavior!
- This program monitors individual growth with a monthly assessment. Students who are on task will most likely show growth each month.
- Students are assessed 3 times a year to monitor their progress towards proficiency.
- Teachers use the data to make instructional decisions.
- Academic habits must be reinforced at home, please discuss appropriate classroom behavior with your child. They have to put in the work to be successful.

PBIS Celebrations

Each month students who are meeting expectations for Attendance, Behavior and Course Performance will be invited to a special event to <u>reward excellence!</u>



Attendance

O-1 Absences in the month
O tardies to homeroom

Behavior

Zero Office Referrals for the month
Positive Academic Habits

Course Performance

Istation Minutes- complete 30 minutes daily and meet learning goals monthly

^{*}Those not earning the reward will participate in BUG (bring up grades).





Family Contract

Attendance:
 ☐ I will ensure my child attends school daily, arriving no later than 8:00 am. ☐ I understand my child is expected to be in homeroom, for the intervention period,
by 8:15 otherwise this is counted as a tardy.
☐ I understand student attendance is expected to be 96% or higher.
 I understand that if my child misses more than 30 days during the school year, they will repeat the current grade.
 I will make sure my child promptly makes up missed work following <u>excused</u> absences.
 I understand absences are excused only for illness, family emergency, or religious observance.
 I understand a phone call to report a student off of school is required on the morning of the absence.
 I understand school attendance includes being on time and attending until dismissal.
☐ I understand that if my child is picked up after 3:00, then I will be charged a fee of \$5.00 for every 15 minutes late.
☐ I understand that students may not enter the building until 7:45 am.
□ I agree to respect the school hours, students must be on time for school and leave at the dismissal time. Tardies and early pickups will be limited as it is disruptive to instruction time.
Homework:
 I agree to check my child's homework (when given) to ensure it is complete. I understand that my child will be able to make up any homework missed with an excused absence.
☐ I understand that completing assignments is critical and impacts grades significantly.
Code of Conduct:
 □ I agree to promote and support the rules of behavior as outlined in the Student Handbook for 2024-2025 including the Behavior Matrix and Voice Levels.
□ I understand my child may receive consequences as outlined in the student handbook if they behave in a manner that interferes with the code of conduct of the school.
☐ I understand that my child will have more severe consequences if they fail to





serve the initial consequence or show repeated or escalating behaviors. When deemed necessary by administration, I understand that my child will not allowed to return to school until a meeting occurs regarding behavior.
Promotion Policies:
☐ I understand that my child needs to pass all core subjects (ELA, Math, Science and Social Studies) in order to be promoted to the next grade level.
 I understand that my child may be retained if they fail two or more core academ classes
 I will ensure my child will attend additional academic support if required by the school.
☐ I understand that I need to sign and return all retention warning letters if issued
Dress Code:
□ I will ensure my child reports to school in uniform, according to the guidelines listed in the 2024-2025 Student and Family Handbook.
Communication:
I agree to support my child's academic work by communicating regularly with the teacher and support staff.
 I agree to attend Parent- Teacher conferences, family meetings or events regularly.
□ I have read the 2024-2025 Student and Family Handbook, and signed below for verification.
Cell Phone:
 I agree to reinforce the cell phone policy, students may bring them to school with the following provisions:
☐ Turned off and out of sight all day.
If they are visible, it will be confiscated by the teacher and turned in to the principal.
 First offense is a warning, student will get the phone back at the end of the day.
A second offense, parent must pick up the phone from the school.
If multiple offenses occur, further consequences will be imposed.
Students may not text, make phone calls or receive calls during school hours.





My signature below indicates that I have received and read all of the Family Contract completely with my student. I also understand the YCS procedures and agree, with my student, to abide by all requirements.

Parents of Youngstown Community School Students must inform the school of changes in residence, custody, and emergency numbers in writing.

Student's Name:	
(print and signature)	
Parent's Signature and Date:	
Grade:	



