Youngstown Community School

Annual Report

2025-2026

Mission Statement

Established in 1998, YCS provides an active and nurturing learning community that helps students become socially and academically successful. We provide educational experiences to meet the needs of each child through small class settings.

YCS is a school choice option for students residing in Mahoning County and who are in grades K-8. Our school is known for its incredible staff with their commitment to excellence and the success of our students

Grades Served
K-8

Principal
Brittany Rothbauer

Director
Michelle Payich

Sponsor
Ohio Office of School Sponsorship, ODEW

School Year Opened
1998

https://www.youngstowncommunityschool.k12.oh.us

Governing Board

The Governing Authority of Youngstown Community School

The Governing Authority is responsible for approving the policies that guide Youngstown Community School. It is composed of a diverse cross-section of community members who reflect the values and needs of our region. One member of the Governing Authority is a YCS parent whose children attended the school, ensuring the parent perspective is represented.

The members share a deep commitment to rigorous education and to the belief that all parents deserve choice in how their children are educated. While teachers may participate in board meetings as non-voting members, the Governing Authority holds the responsibility for making decisions that shape the school's organization, priorities, and future direction.

When appropriate, the Governing Authority consults with parents and staff to ensure decisions are well-informed and collaborative. The board also upholds high expectations of accountability for all staff, ensuring that every member of the YCS community contributes to the success and growth of the school.

Governing Authority Members:

Patsy Bakos

Phillip Carlon

Bob Hannon

Timothy Jacob, ESQ

Raymond Jaminet Jr.

Edward Muransky, President

Ursula Perdue

Ex-Officio Members (non-voting)

Michelle Payich, Director

Joe Crawfis, Charter Treasurer LLC

State Report Card

2025-2026 Overall Rating	Achievement	Progress	Gap Closing	Early Literacy
2.5	★★	★★	★★★	★★

2024-2025 Overall Rating	Achievement	Progress	Gap Closing	Early Literacy
2.5	★★	★★	★★★	★

The **Achievement Component** measures students' academic achievement using each level of performance on Ohio's State Tests.

25-26

	Tests Proficient	Tests Taken	Percent Proficient
Third Grade			
Third Grade English Language Arts	25	44	56.8%
Third Grade Mathematics	29	44	65.9%
Fourth Grade			
Fourth Grade English Language Arts	18	36	50.0%
Fourth Grade Mathematics	20	36	55.6%
Fifth Grade			
Fifth Grade English Language Arts	13	22	59.1%
Fifth Grade Mathematics	9	22	40.9%
Fifth Grade Science	5	22	22.7%
Sixth Grade			
Sixth Grade English Language Arts	11	35	31.4%
Sixth Grade Mathematics	7	35	20.0%
Seventh Grade			
Seventh Grade English Language Arts	11	29	37.9%
Seventh Grade Mathematics	1	29	3.4%
Eighth Grade			
Eighth Grade English Language Arts	10	17	58.8%
Eighth Grade Mathematics	4	17	23.5%
Eighth Grade Science	7	17	41.2%

24-25

Trend by Tested Grade | Proficiency by Enrolled Grade

Test	Tests Proficient	Tests Taken	Percent Proficient
Third Grade			
Third Grade English Language Arts	17	42	40.5%
Third Grade Mathematics	19	42	45.2%
Fourth Grade			
Fourth Grade English Language Arts	9	30	30.0%
Fourth Grade Mathematics	13	30	43.3%
Fifth Grade			
Fifth Grade English Language Arts	10	40	25.0%
Fifth Grade Mathematics	3	40	7.5%
Fifth Grade Science	5	40	12.5%
Sixth Grade			
Sixth Grade English Language Arts	8	31	25.8%
Sixth Grade Mathematics	0	31	0.0%
Seventh Grade			
Seventh Grade English Language Arts	7	21	33.3%
Seventh Grade Mathematics	0	21	0.0%
Eighth Grade			
Eighth Grade English Language Arts	5	21	23.8%
Eighth Grade Mathematics	3	21	14.3%
Eighth Grade Science	8	21	38.1%

Progress

2025-2026 Overall Rating	Achievement	Progress	Gap Closing	Early Literacy
2.5	★★	★★	★★★	★★

2024-2025 Overall Rating	Achievement	Progress	Gap Closing	Early Literacy
2.5	★★	★★	★★★	★

The *Progress Component* measures the amount of growth made by groups of students compared to students like them across the state. The overall value-added composite combines growth across all subjects and grades at the school or district for the **past three years.**

Three Years Out			Two Years Out			Current Year		
Index	Effect Size	Rating	Index	Effect Size	Rating	Index	Effect Size	Rating
-3.92	-0.13	2 Stars	-4.33	-0.17	2 Stars	-2.18	-0.11	2 Stars

Legend

5 Stars	Significant evidence that the school exceeded student growth expectations by a larger magnitude (Effect size greater than or equal to 0.2)
4 Stars	Significant evidence that the school exceeded student growth expectations (the index is 2 or greater)
3 Stars	Evidence that the school met student growth expectations (the index is between -2 and 2)
2 Stars	Significant evidence that the school fell short of student growth expectations (the index is less than -2)
1 Star	Significant evidence that the school fell short of student growth expectations by a larger magnitude (Effect size less than -0.2)

Gap Closing

2025-2026 Overall Rating	Achievement	Progress	Gap Closing	Early Literacy
2.5	★★	★★	★★★	★★

2024-2025 Overall Rating	Achievement	Progress	Gap Closing	Early Literacy
2.5	★★	★★	★★★	★

The Gap Closing component shows how well schools and districts are meeting the performance expectations for students in English language arts, math, and graduation. It also measures how well schools and districts are reducing chronic absenteeism, supporting English learners to increase language proficiency, identifying gifted students, and providing gifted services to those gifted students.

★★★

Meets state standards in closing educational gaps.

★★ Improvement from One Star to Two Stars - Needs support to meet state standards in early literacy (K-3).

2025-2026 Overall Rating	Achievement	Progress	Gap Closing	Early Literacy
2.5	★★	★★	★★★	★★

2024-2025 Overall Rating	Achievement	Progress	Gap Closing	Early Literacy
2.5	★★	★★	★★★	★

Measure	Unweighted Percent	Weight	Weighted Percent
Proficiency In Third Grade Reading	58.5%	40%	23.4%
Promotion to Fourth Grade by Meeting Test Score Requirements	62.5%	35%	21.9%
Improving K-3 Literacy	31.3%	25%	7.8%
Early Literacy Component			**53.1%**

Student Demographics

2025-2026

Enrollment by Student Demographic (School) - Overview

Choose a School Year: 2025-2026 School Year

Choose a School: Youngstown Community School - 134072 (Mahoning)

Gender	Enrollment	% of Total
Female	161	50.3%
Male	159	49.7%
Total	320	100.0%

Race/Ethnicity	Enrollment	% of Total
Black, Non-Hispanic	254	79.3%
Hispanic	29	9.2%
Multiracial	32	10.0%
White, Non-Hispanic	<10	<10

Grade Level	Enrollment	% of Total
8th Grade	18	5.5%
7th Grade	29	9.0%
6th Grade	36	11.1%
5th Grade	22	6.9%
4th Grade	36	11.2%
3rd Grade	44	13.9%
2nd Grade	50	15.5%
1st Grade	42	13.1%
Kindergarten	44	13.8%

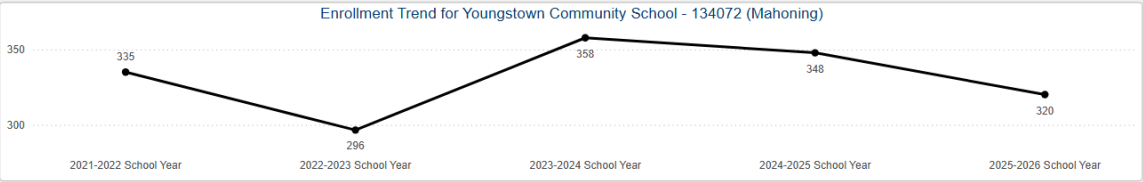
English Learner Status	Enrollment	% of Total
EL Student in his/her second year	<10	<10
EL Student	<10	<10

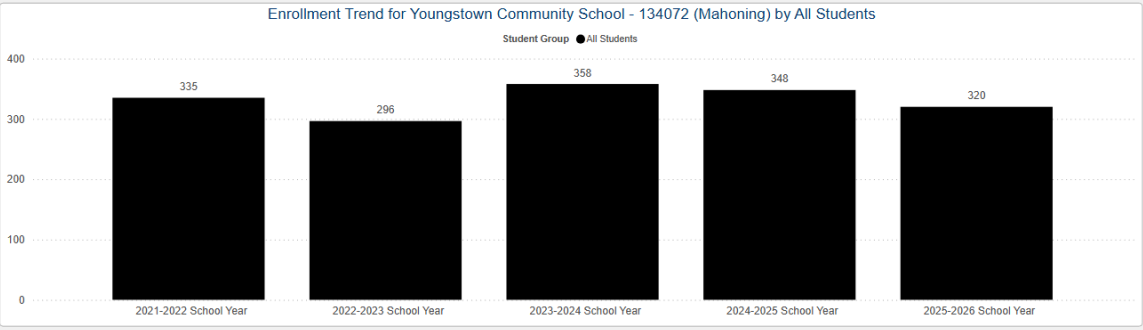
Additional Student Groups	Enrollment	% of Total
Student With Disabilities	37	11.6%
Economic Disadvantaged	320	100.0%

Enrollment by Student Demographic (School) - 5-Year Trend

Choose a School: Youngstown Community School - 134072 (Mahoning)

Choose a Student Group: All Students





Financial Report

FY26 Receipts				FY26 Expenditures		
State Foundation	$ 3,716,624	77.59%		Salaries	$ 2,635,270	50.99%
Federal Grants	$ 934,599	19.51%		Fringes	$ 842,754	16.31%
Other Revenue	$ 138,586	2.89%		Purchased Services	$ 1,442,455	27.91%
				Supplies	$ 201,662	3.90%
				Equipment	$ 11,023	0.21%
Total	**$ 4,789,809**			Other	$ 35,104	0.68%
				Total	**$ 5,168,268**	

In compliance with Office of School Options, Youngstown Community School has fulfilled the requirements for a regular audit performed by the Ohio Auditor of State for the period ending June 30, 2025. YCS did not receive any citations as a result of the 2024 fiscal year audit. A complete audit is on file at the treasurer's office and on the schools website. The school has received 12 Auditor of State Awards and the Auditor of State Highest Achievement Award for the past 3 years. The financial information below reflects the revenue and expenditure activity of the Youngstown Community School for 2025-2026.

Community schools are funded through Ohio's per-pupil Foundation program and federal funds. Community schools do not have a tax base to draw upon and may not charge tuition, levy taxes, or issue bonds secured by tax revenues. They may,however, apply for grants and solicit funding support from public and private sources.

Priorities for the Coming Year

Priority	Baseline	Target	Key actions	Monitoring cadence
 State Report Card Rating 26-27	 25-26 State Report Card & Fall Benchmark Scores	Increase the percentage of students at or above benchmark; set 2026–27 targets after reviewing beginning-of-year results	Strengthen Tier 1 instruction, provide targeted intervention, and use assessment data to adjust instruction.	Biweekly Teacher-Based Teams (TBTs); monthly Building Leadership Team (BLT)
Attendance priority	19% chronic absenteeism in 2025–26	Maintain Chronic Absenteeism Percentage	Use early warning data, contact families promptly, and coordinate attendance supports.	Monthly attendance team and BLT reviews
Climate or behavior priority	28 Out of School Suspensions 25-26	Decrease the number of out of school suspensions by 10%	Strengthen PBIS, teach consistent expectations, and use tiered behavior supports.	Monthly BLT/PBIS reviews
Enrollment	Enrollment 315 (10/1)	Maintain for the year *Enroll 50 Kindergarten students SY27 by July 1, 2026.	Kindergarten Enrollment Focus	3-4 Planned Events from March -June

Message from the Ohio Department of Education, Office of Ohio School Sponsorship

Ohio Revised Code (ORC)3314.03(D)(2) specifies that the sponsor of a school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school.

The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school’s community school Contract.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance surveys, monthly financial reports, and other reports related to the school’s academic, financial and operational performance to ensure compliance with rule and law.